

FOURSQUARE WE STAND !

AP.24 on the Living Word

MAY 1 for the Foursquare Message

MAY 8 for a World-Wide Witness

MAY 15 for our God-given Heritage

MAY 22 for a Separated Walk

MAY 29 for the Pentecostal Experience

FAITHFUL EMPHASIS PROGRAM 1966

International Foursquare Sunday Schools

PREFACE

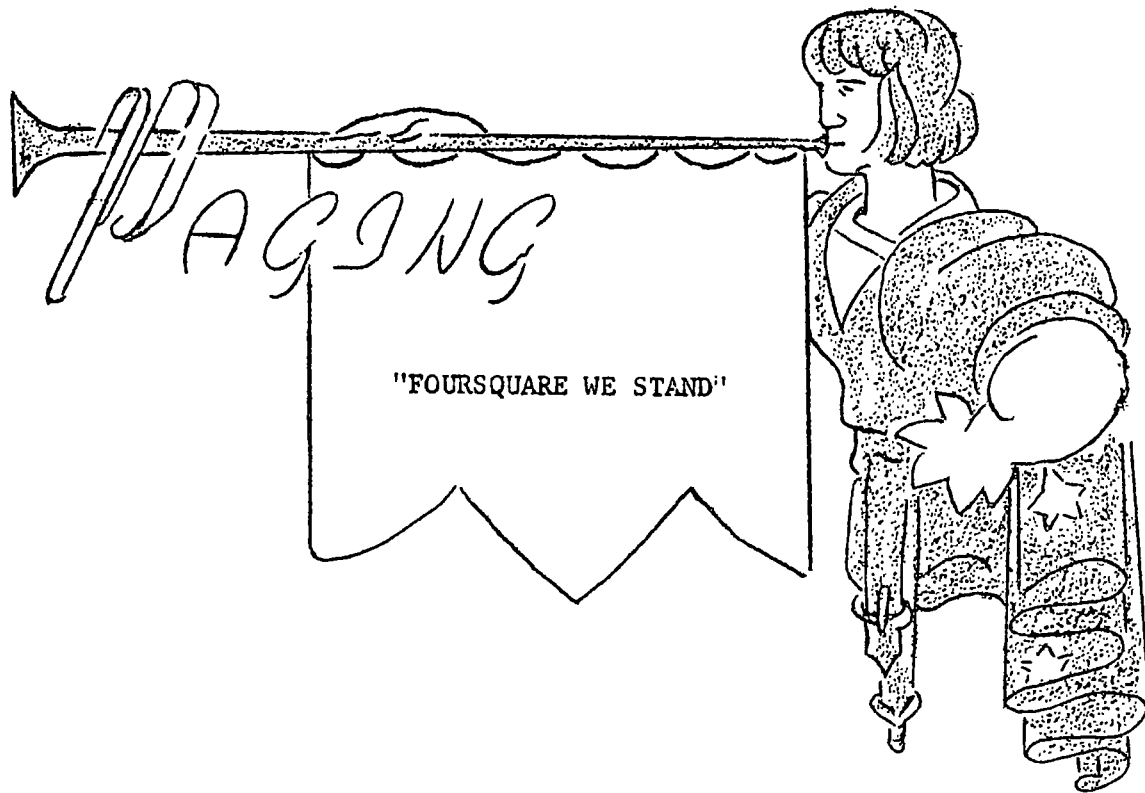
F O U R S Q U A R E W E S T A N D !

Today in all parts of the world we see man taking issue with principles and standards which have for years guided him in shaping nations and determining history. It is not only a day of free-thinking, but a day when man is being challenged to re-think his creed, his philosophy, his standard of ethics and many other areas of his life which have served as road signs to right living. A new voice appears almost every day challenging man to re-think, reconsider this view or that view. Everyone is bidding loyalty to their cause . . . calling man to rise to "change", be it for good or bad.

Our call today to our Foursquare membership is not a call to "change" or to "re-think", but it is a call to STAND!...STAND FOR THAT WHICH GOD HAS GIVEN US AND WHICH WILL NEVER CHANGE.

At the front of every Foursquare sanctuary can be read the words taken from Hebrews 13:8 - "Jesus Christ the same yesterday, and today, and forever." It is this truth which has inspired the theme of the 1966 Faithful Emphasis Program. A theme which calls children, youth and adults to stand for the unchanging truth that Jesus Christ IS the SAME yesterday, today, and forever. And encompassed in this truth is our Foursquare Gospel which declares that Jesus saves, heals, baptizes with the Holy Ghost and is coming again.

The hour has come when we must make a stand regarding many issues in life. Today God is looking for those who will stand with Him and declare their position openly and unashamedly. The Foursquare Gospel presents Christ in all His fullness, and through this year's program we are challenged to take our place with thousands of others who are reaffirming their position, that of . . . FOURSQUARE WE STAND! To some this is a call of enlistment . . . to others it is a call of loyalty and to those who have stood in the ranks for many years it is a call to continued faithfulness. FOURSQUARE WE STAND! May this declaration ring forth from a united body of Foursquare believers as we, together, participate in another Faithful Emphasis Program.



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In APPRECIATION

"Foursquare We Stand" was written by Margaret Gomez who is the Sunday School Coordinator for the Eastern District. You will detect immediately as you read the manual the intensely dedicated spirit of the writer. Every page has woven into its fiber a deep spirituality and a sense of commitment to "Foursquare We Stand". We wish to express our sincere appreciation and pray that it will be a blessing to all our Sunday schools.

PRE-PLANNING

...for Leaders

In all areas of life, proper planning is imperative if a program, plan or project is to bring success. Throughout the Bible careful plans were set forth in bringing about God's programs. Battles engaged in, the erection of the Tabernacle and the building of the Temple are but a few instances of careful pre-thought and planning.

From past experience, you have no doubt learned that where preparations and plans were made in advance, the outcome was one of success. The following suggestions are made to guide you in the advance planning and preparations of the coming Faithful Emphasis Program.

PRAYER:

The Scripture clearly declared the importance of prayer in all we do - "In everything by prayer..." (Phil. 4:6). Many avenues of activity are suggested in this program. Saturate each one with prayer, for it is God who brings the increase. Our efforts, without the anointing and blessing of the Holy Spirit are fruitless. Allow for special times of prayer with your key workers. If you expect this program to carry a spiritual impetus it must begin with you and the other church leaders. Don't fail in this area.

KNOW THE PROGRAM:

- A. Program Manual - As the leader, acquaint yourself with the program by reading the program manual several times from cover to cover. Read it until you have a full and thorough grasp of its contents. You cannot lead others into areas which you are not acquainted with yourself. Consider every phase and aspect.
- B. Pastor - Director (and/or Superintendent) Conference - Meet together prior to the Worker's Conference in which this program will be presented. Discuss, carefully, the program together.

SET GOALS:

- A. Spiritual Goals - Decide what you wish to accomplish through this program. Certainly, as one goal, you will want to promote "perfect attendance". Set a certain percentage of your school's enrollment as a goal for perfect attendance.

Other spiritual goals could include: Converts, water baptisms, infillings with the Holy Spirit, new members into the Sunday school and church, and new families reached. Remember, the Spring Faithfulness Program is primarily a spiritual emphasis program, and we can and should expect spiritual results to accompany the program.

WORKERS' CONFERENCE:

- A. Two Months Preceding - The program should be presented to your workers at the conference two months prior to the program's beginning. At this conference distribute the program manuals to your key workers. Go over the main aspects of the program and discuss with them the goals which are to be set for the program period.

Ask your key workers to read the program manual thoroughly within the coming week, so that at the end of the week you may meet together with them for a brief meeting to decide on which phase of the program the school will use as a whole, and those each department will utilize. (See Perfect Attendance and Project sections.) Following this special meeting order additional program and promotional materials you plan to use.

- B. One Month Preceding - At the Workers' Conference one month prior to the beginning of the program, rehearse the main phases of the program before your workers. Allow the greater part of the time for departmental sessions, where each department's program is presented to the respective workers. Discuss details at this conference and be sure each worker is acquainted with the program and well informed concerning his responsibilities.
- C. Foursquare Quiz - At one of the afore mentioned Workers' Conferences (preferably the first one) surprise your workers with a quiz on the doctrines and history of the Foursquare Church. Let each worker grade his own paper. This could prove quite enlightening and may serve to prove how important and needful is this years program - "FOURSQUARE WE STAND".
- D. "Forget-Me-Not" Sheets - Distribute these sheets to key leaders and workers. On the sheets list the things the workers are to do (overall and each week) to properly carry out their responsibilities. Encourage use of the Christian Education Calendar.

PROGRAM INTRODUCTION:

- A. Victory Rally - If your church conducts a Pre-Easter Contest, you will no doubt carry on a Victory Rally on April 17. At the conclusion of the rally, introduce this year's Faithful Emphasis Program - "FOURSQUARE WE STAND." This can be done by a special presentation of the program theme song - "Preach the Foursquare Gospel" and the presentation of colors of the Foursquare flag. Follow this with an announcement of the coming program. If you use the Outstanding Pupil Program (See Projects Section) you will want to introduce it at this time.
- B. Pastor's Message - On the morning of April 17, it would be very fitting for the pastor to bring a message to the congregation that would serve to reinforce the introduction made at the conclusion of the Victory Rally. (See Promotion Section for additional guidance.)

PROGRAM

FOURSQUARE WE STAND

. . . on the Living Word

April 24

PURPOSE

To declare our stand as Foursquare believers in the Bible as God's divine message to men spoken and penned through human instrumentation under the inspiration of the Holy Spirit.

PRE-PLANNING

1. Visual poster. Each week two segments of this poster are to be put in place, namely the week's theme which is to be added to one of the steps, and a picture illustration which is to be placed in its proper location under the words "Foursquare We Stand." Using Plastic-Tac, affix to the poster this week the words, LIVING WORD, on the first step and the Bible illustration in the top center position.
2. Presentation. Assign the four areas to be presented to four youth or adults. Prepare four picture cards in silhouette figures (one for each card) of a Church, Person reading Bible, House, Capitol or Parliament building.

PROGRAM

INTRODUCTION:

This morning marks the projection of the 1966 Faithful Emphasis Program - "FOURSQUARE WE STAND". The basis for our stand is the Holy Bible - God's living Word. Today our theme is "FOURSQUARE WE STAND...on the Living Word!" (Affix Bible and words, LIVING WORD to visual poster.) The first verse of the song, "Preach the Foursquare Gospel" composed by our founder, Aimee Semple McPherson states - "Foursquare we stand on the living Word. For the Word of God..." The Bible is our answer to all problems and perplexities in life. It holds the key to doorways of the past and is an open window to events of the future. It is a living book... holding within its pages a burning and living message that will bring life eternal to all who will believe.

PRELUDES TO TEACHING:

- "Preach the Foursquare Gospel" (verses 1 and 4) - Theme song
- "The B-I-B-L-E"
- "How Firm A Foundation"

PRAYER:

That a renewed respect and love for God's Word will be instilled in the hearts of each one and will be given its rightful place in each life.

PROMOTION:

1. Perfect Attendance Program - (See section on Perfect Attendance) Introduce the Perfect Attendance program you have chosen for your department. Encourage everyone to be in Sunday school every week of the Faithful Emphasis Program.
2. Outstanding Pupil - (See section on Projects) This program should have been introduced the Sunday of April 17. Remind everyone to turn in their forms to the department secretary. Next week the first week's Outstanding Pupil will be announced.
3. Project - (See section on Projects) Numerous projects have been suggested for your participation. If you have carried out the projects which tie in with this week's theme (Bible Display and Bible Reading Marathon), emphasize them at this time.

SCRIPTURE READING: Psalm 119:1-18.

PRESENTATION - Youth and Adults!

First Speaker - Introduction and "The Bible - the foundation for our Church Belief."

1. Inception

Over a period of some 1600 years from 35 to 40 writers penned the 66 books of the Bible under the inspiration of the Holy Spirit. From then until now the Bible has withstood man's severest criticisms and diabolical attempts to destroy it.

2. Circulation

Today a Bible may be purchased almost anyplace at a very nominal fee. Because of this it is an easy thing to become careless in our appreciation and love for the Word of God. In certain areas of the world the Scriptures are scarce. It has been said that Bibles have not been published in Russia for 30 years. Men have died that the Bible might be preserved, translated and published. Let us never take it for granted, but cherish it dearly and allow it to become a vital part of every phase of our life.

3. Foundation

The Bible is the foundation of our church belief. (Display card picture of church.) The Foursquare Church was founded by Aimee Semple McPherson 45 years ago. Although our church Declaration of Faith was penned by this handmaiden, yet each of the 22 points of this declaration is based upon the Holy Word of God. The first proclamation of our Declaration of Faith states - "We believe that the Holy Bible is the Word of the living God; true, immutable, steadfast, unchangeable, as its author, the Lord Jehovah." Our Declaration of Faith and church doctrine is accepted and honored primarily on the merit of its foundation which is the Holy Bible. In any Foursquare Church it is acknowledged that our final authority is not man, but the Living Word of God.

4. Textbook

The Bible is the textbook of our Sunday school and is the source for every message proclaimed in classroom or pulpit.

Second Speaker - "The Bible - the foundation for our Christian life."
(Display card picture of person reading Bible.)

1. World's Standard

In a day when the moral code of society is swiftly sinking to unheard of depths, and people are unashamed to express their desire to be freed from any moral standard or code of ethics, we need to declare loud and strong as never before our stand that God's Living Word - the Bible is our only standard and guide for living!

2. Bible Standard

The book of Judges states that during the period of the judges in Israel's history "every man did that which was right in his own eyes" (21:25). This situation produced a nation whose people committed gross sins and experienced years in bondage to surrounding nations.

3. Our Standard

Our standard and guide for living is not our neighbor, the voice of society nor our own conscience, for any one of these will lead to our eternal destruction. But our guide and standard is the Bible - God's living and up-to-date message for all time. Man's standard of ethics changes with each generation, but God's Word never changes nor will it vanish away. (Matt. 24:35)

- a. The Bible is our sword (Eph. 6:17b) with which we can withstand the attacks of the enemy. Christ withstood Satan's temptations with the written Word. (Matt. 4:1-11). It is our defense against the power of sin. (Psalm 119:11)
- b. The Word of God is living bread to feed our soul's greatest needs. (Psalm 119:28, Deut. 8:3) It gives to us divine wisdom to meet the demands and stresses of life. (Psalm 119:24,105)
- c. The Bible is our standard, guide and weapon. We need to know it and live it! (II Tim. 2:15)

Third Speaker - "The Bible - the foundation for our Home."
(Display picture card of home.)

Only as the Bible is given its rightful place in the home can anyone expect to build a successful and happy family.

1. The Home and the Bible

A home where the Bible is not revered, where it is never read nor where it fails to be set forth as a standard and guide for living, will be a home that will give birth to heartache, perplexities and unhappiness.

2. Bible Homes

From the early days of Israel's history, the admonition was given by Moses to the people of Israel to teach the law diligently to their children, talk of them when they sit in their homes and write them upon the posts of their homes and on the gates as well. (Deut. 6:6-9) Even in New Testament times the home played an important part in the religious instruction of the children. It was emphatically enjoined upon the Jewish parents to teach their history, as well as the precepts and ordinances of the law to their children. This was a part of domestic discipline.

3. Today's Homes and the Bible.

If the Word of God commanded such an important place in religious homes in Bible times, how much more should the Bible be given its rightful place in homes today. The task of teaching our boys and girls God's Word is not solely the responsibility of the church.

The Bible read at Family Altar, during daily devotions, and reference made to it in family conversation and discussions will bring to that home untold blessings from God. (Deut. 6:10, 11) A Bible in every room will certainly witness to any house guest that this home's foundation is the Living Word of God!

Fourth Speaker - "The Bible - the foundation of our Nation"

(Display card picture of Capitol or Parliament building)

1. National Foundation

Today daring men are endeavoring to remove the Bible from its place as the foundation of many nations. Moved by Satan, these men are succeeding in many areas.

The Bible must be the backbone and foundation of any nation if it is to succeed. Proverbs 14:34 states, "Righteousness exalteth a nation; but sin is a reproach to any people." Righteousness can be experienced only as people adhere to the teachings of the Word of God and come to a personal knowledge of the Lord Jesus Christ.

2. The Righteous Nation Will Endure

History proves that a major factor in the destruction of any nation is the breakdown of its moral standard. A great contrast in every aspect of living can be seen in nations that accept the Bible and those that reject it. Those that reject it suffer from extreme poverty, lack in education, and fail to enjoy the blessings of many modern conveniences. Truly these nations abide in darkness and will never know true freedom apart from God's Word.

The future of our nation depends:
Not on its enemies, but citizens.
Not on its form of government, but on its governors.
Not on the way we fight, but on the way we live.
Not on might, but right.
Not on missiles, but God.
Not on books, but the Book.

SONG: "Preach the Word"

NEXT WEEK: Announce next week's theme, Foursquare we stand...for the Foursquare Message. Encourage perfect attendance during the Faithful Emphasis Program.

THE ANVIL OF GOD'S WORD

Last eve I paused beside the blacksmith's door,
And heard the anvil ring the vesper chime;
Then looking in, I saw upon the floor,
Old hammers worn with beating years of time.
"How many anvils have you had," said I,
"To wear and batter all these hammers so?"
"Just one," said he, and then with twinkling eyes,
"The anvil wears the hammers out, you know."
"And so," I thought, "The Anvil of God's Word
For ages sceptic blows have beat upon,
Yet, though the noise of falling blows was heard,
The Anvil is unharmed, the hammers gone.

-John Clifford, D.D.

CHILDREN'S ADAPTATION

PRE-PLANNING

1. Scripture Wheel

Prepare a Scripture wheel (See illustration F. in Pattern Section) out of poster-board. Make two circles approximately two feet in diameter. From Wheel No. 1 cut out one quarter of the circle (pie shape). This circle is to be attached to Wheel No. 2 by means of a brad at circles' centers. Wheel No. 2 will always remain in position with Wheel No. 1 (top wheel) rotated one quarter with each movement.

On Wheel No. 2 in the first quarter's section, print the Scripture verse to be memorized this week (Matt. 24:35). In the second quarter's section print the Scripture verse again, only eliminating key words by leaving blank spaces. In the third section, eliminate even more words, and in fourth section, leave the entire area blank.

As you teach the Scripture each week, turn Wheel No. 1 around to reveal one section at a time of the Scripture verse printed on Wheel No. 2. See if the children are able to supply the missing words in sections two and three. When the fourth section is revealed, which is blank, the children should be able to quote the Scripture from memory.

2. Scroll - A Hebrew Scroll, price \$1.00, may be ordered from the Dept. of Youth and Christian Education. (See Order Blank.) A scroll may be made by using doweling sticks and shelf paper. Print scripture on scroll (Pattern H).
3. Letter - Prepare a stamped and addressed envelope containing a letter written to a child.
4. Book - A large book will be needed for display.

PROGRAM

SCRIPTURE MEMORIZATION:

Matthew 24:35 - "Heaven and earth shall pass away, but my words shall not pass away." At this time teach the boys and girls the Scripture for the week, using Scripture Wheel.

PRESENTATION: "How God Has Taken Care of His Word, and How It Came To Us."

I Introduction

God's Word, our Bible, which is God speaking to you and me will always be the same. God will never change His mind, nor change His message. He has promised us many things in the Bible. God will always do for us what He has promised.

Today, boys and girls, anyone can go to a store in town and buy a Bible for about one dollar. Do you know that in Russia you cannot buy a Bible? This is because they say Bibles haven't been printed in Russia for almost 30 years.

II Old Testament Given

Did you know that in olden days...many, many years ago people like you and me were not even allowed to have a Bible? But first, let me tell you how the Bible came to us and why people couldn't go to town and buy one for about one dollar.

In Old Testament times God spoke to lawgivers and priests, prophets, kings and poets of the Hebrew people and told them to write down certain things about the children of God, the Israelites. These writings were copied and recopied many times in the years to follow.

Now in those days, they didn't have books like we have today. No, instead they had what they call scrolls, like this. (Display scroll). Now my scroll is made of paper, but their scrolls were made of fine goatskin and were copied by the scribes with very great care. Their writings were in Hebrew, and they began their sentences at the right-hand end of the scroll.

A long time before Christ was born, Jewish people lived in many areas of the world. And by this time Greek had become the language that most everyone spoke. This meant that the Old Testament which had been written in Hebrew had to be translated, or written in Greek if people were going to read and understand these writings. And so about 300 years before Christ was born this was done.

III New Testament Given

After Christ was born and lived on this earth, you will remember the Bible telling us that when He returned to heaven He sent out the Apostles and others to preach the Gospel to the whole world. All that was written then was just the books of the Old Testament. The New Testament had not yet been written. After the Apostles and others were filled with the power of the Holy Ghost, they went everywhere telling of the saving love of Jesus. And soon, people began to accept Christ in their hearts and they wanted to hear more about Jesus and learn from others the things that they should know. So they would meet together in someone's home, and the preacher, evangelist or teacher would teach them about the things of God. Sometimes the Apostles, like Peter and Paul and others, could not always be in every church, but the people would meet together just the same. Of course, the people had questions about the Lord regarding things they did not understand. So the Apostles would write a letter to them. This is how we got most of the books of the New Testament. They were letters to churches, and sometimes to people who would then share them with others. (Show a letter that we would send today as an example.)

The New Testament was first written on sheets of papyrus. This was a material everyone used that was made from a reed that grew along the Nile River in Egypt. They took thin strips from this reed and pressed it together at right angles to each other to form sheets usually made about ten inches square. The sheets were then stuck together in scrolls about 15 feet long. The writing was done with pens made from reeds, and the ink was usually made from fish oil and lampblack. As the churches grew there was a great need for copies of the Gospels and the Epistles, or letters, which the Early Church leaders wrote as God told them to write. So many, many copies were made, all by hand because they didn't have printing presses in those days.

Although Satan did everthing he could to take the Bible from us, yet God has taken care of His Word and message to us so that we might know it today and study it. Many men gave their lives that we might have our Bible today. Are you thankful for this, boys and girls? Remember, God gave us the Bible and it is His message to us. The Bible will never, never change and it is true from beginning to end. As Foursquare believers, let us stand on the LIVING WORD! This means that we will believe and obey the Bible every day we live.

FOURSQUARE WE STAND

. . . for the Foursquare Message

May 1

PURPOSE

To challenge believers to reaffirm their stand in the Foursquare message which proclaims to the world the complete Christ for the whole man.

PRE-PLANNING

1. Visual Poster. You will need the Foursquare Emblem and the words, FOURSQUARE MESSAGE, for this week's presentation.
2. Contact the person who will present the presentation during the Worship period.
3. Prepare an attractive display on the platform on one of the following to serve as a visual for the presentation:
 - a. Foursquare Flag - Display it attractively on the back wall of the platform. Move the lectern to one side (merely for the Worship Period) so that the flag will be the focal point of attention. (The book, "The Foursquare Gospel" by Aimee Semple McPherson will give added information regarding the colors in the Foursquare Flag.
 - b. Foursquare Symbol Visual - If you are unable to utilize the flag for your visual, you may want to use the Foursquare Emblem. Such a visual was made available with the 1962 Faithful Emphasis Program - "Our National Heritage." You may have this visual in file which could be easily utilized for this week's presentation. If not, enlarge pattern in the Pattern Section, and back with flannel. However, the "4 in the square" will have to be affixed by use of Plastic-tac as it will be placed directly on the Bible. Place the "Foursquare we Stand" and the Foursquare symbol visuals on either side of the lectern. Run crepe paper streamers in Foursquare colors to the lectern.

PROGRAM

INTRODUCTION:

Today there are men and women used of God to proclaim the gospel message, who put a special emphasis on a particular phase of the Gospel in their ministry. Some emphasize salvation, others healing and others the Baptism with the Holy Ghost. The Foursquare message, revealed to our founder, Aimee Semple McPherson encompasses all these areas: Christ the Savior, Healer, and Baptizer with the Holy Ghost. But her message did not stop there, for it was made complete with the realization that this same Jesus is coming again as king of Kings and lord of Lords. This week the theme of our Faithful Emphasis Program is, FOURSQUARE WE STAND...for the Foursquare message. (Affix Foursquare emblem to visual poster and the words, FOURSQUARE MESSAGE to second step.) Let us this week take our position of standing for the Foursquare message which is founded on the Living Word of God.

PRELUDES TO TEACHING:

"Preach the Foursquare Gospel"
"Yesterday, Today, Forever"

PRAYER:

That God will give renewed power and boldness to proclaim the message of the Four-square Gospel.

PROMOTION:

1. Perfect Attendance Program - (See section on Perfect Attendance) Continue to promote the particular program you have chosen to encourage perfect attendance.
2. Outstanding Pupil - (See section on Projects) Announce today the Outstanding Pupil for the week of April 17 through April 23. Read the list of activities and areas in which the pupil served from which he received points. Acknowledge him at this time and present him with his special award. He may remain seated in a "special chair" designated especially for this honor throughout the rest of the Worship Period.
3. Project - (See section on Projects) Promote projects that are being carried on through the entire Faithful Emphasis Program. Especially emphasize those that tie in with this week's theme ("This We Believe" distribution).

SCRIPTURE READING: Ezekiel 1:1-6 and 10.

PRESENTATION: Youth and Adults (To be adapted for Children.)

Speaker - "Foursquare We Stand...for the Foursquare Message"

(Depending upon the visual you will need to adapt this material accordingly and point out the various segments of the visual as the Presentation is given.

The name Foursquare originated with God, for Moses under the inspiration and direction of the Holy Spirit first recorded this word in the book of Exodus 6 different times. Here is the first time it is mentioned. (Read Exodus 27:1) The name Foursquare appears in the book of Kings (I Kings 7:31), in the book of Ezekiel (Ezek. 40:47 and 48:20), and for the last time in the book of Revelation (Rev. 21:16). Foursquare is a scriptural name. Not only is the name scriptural but its meaning as well is founded upon the Word of God.

1. Jesus Christ the Savior - (Face of the Man; Color red in the flag)

The first of the four major phases of the Foursquare Gospel is this declaration that Jesus Christ is the Saviour of the soul. The first face that Ezekiel saw in his vision was the Face of Man. This represents the Lord Jesus Christ as the "Son of Man", "the Man Christ Jesus", the "Man of sorrows and acquainted with grief."

As a Man, Christ is the "seed of woman" as promised in Genesis 3:15, the first promise of a Redeemer for lost humanity. He is the "Man of sorrows and acquainted with grief" as pictured by the Prophet Isaiah (chapter 53). As a man He "made himself of no reputation, and took upon him the form of a servant, and was made in the likeness of men...he humbled himself, and became obedient unto death, even the death of the cross." (Phil. 2:7,8)

As the Savior He is our "Passover Lamb." God's people in Egypt were saved from the death angel by the substitutionary death of a lamb. Jesus died in our stead; He was our substitute. We all need a Savior because we have all sinned. (Rom. 3:23).

2. Jesus Christ the Baptizer with the Holy Ghost - (Face of the Lion; Color gold in the flag)

The second face that Ezekiel saw in his vision was the face of a lion. This represents the Lord Jesus Christ as the "Lion of the tribe of Judah," the all-powerful One, the living, vital Son of the living God.

In Scripture, Jesus is referred to as a lion (Rev. 5:5). The lion represents power, an animal mighty in strength. In the Bible the lion was always used as an object to illustrate great strength. (Judges 14:5, 6; I Sam. 17:34-36) Jesus being typified as a Lion, represents His work as the Baptizer with the Holy Ghost. John heralded this truth (Matt. 3:11). The last command given the disciples before Christ's ascension was that they were to tarry in Jerusalem until they were endued with this power (Luke 24:49). Before they endeavored to fulfill the command of the Great Commission ("Go ye into all the world..."), they were to first receive this power...this enablement for the great task which lay before them.

On the Day of Pentecost when the Holy Ghost descended and empowered the lives of this first group, it marked only the beginning of the outpouring of the Holy Ghost. Christ wants to empower lives today with this same power and unction. (Read Acts 2:38,39) This power is needed to effectively fulfill our responsibilities of service to the Lord and be a witness for Him.

3. Jesus Christ the Great Physician - (Face of the Ox; Color blue in flag)

In Isaiah 53 it was prophesied that Christ would be our Burden Bearer. Christ fulfilled this prophesy as recorded in Matt. 8:16,17.

The ox is the oldest known beast of burden, and has always been used to carry the burdens of mankind. It is said that the ox will pull any load, no matter how heavy, and never give up. Even if the burden be too heavy he will keep pulling until he falls dead from a broken, over-taxed heart. This is a type of Jesus Christ our Burden Bearer.

As recorded in Isaiah 53, Jesus as our Burden Bearer has borne not only our grief, sorrows and transgressions, but He has borne our sicknesses as well. Isaiah 53:5 states, "...and with his stripes we are healed." When Christ was on earth, the scriptures state that "He went about all Galilee...healing all manner of sickness and all manner of diseases among the people." (Matt. 4:23) But Christ did not stop healing people when He ascended to His Father, for as Hebrews 13:8 declares...(quote). He heals today as He did when He walked the streets and roads of this earth. He is truly our Burden Bearer.

God's divine purposes for man have always included divine healing (Ex. 15:26). The Old Testament records many instances of people being healed by the power of God. (II Kings 5:1-14; Num. 21:8). It was included in the ministry of the Early Church (James 5:14-16), and the disciples and the "seventy" were given power to heal all manner of sickness. (Matt. 10:1; Luke 10:1, 9). Let us declare our stand as Foursquare believers, and believe God for our healing.

4. Jesus Christ the Coming King - (Face of the Eagle; Color purple in flag)

The fourth phase of Ezekiel's vision and fourth cardinal doctrine of the Four-square message is this truth that Jesus Christ is coming again as king of Kings and lord of Lords.

Christ is typified as an eagle in Ezekiel's vision for the eagle's characteristics are a striking type of Christ's care for us, His position on the right hand of the Father, and His coming reign as king of Kings. As the eagle's piercing gaze enables him to look into the high lofty heavens and sight the smallest object on

the earth beneath, even so Christ is mindful of our greatest and smallest needs; He overlooks none. The eagle soars in the clouds, descends from dizzy heights and bears its little ones on wide-spread wings. In Christ's strength we are borne up as on the wings of an eagle (Isa. 40:31; II Cor. 12:9) and one day He will descend from His place in heaven to take us unto Himself. (I Thess. 4:16, 17)

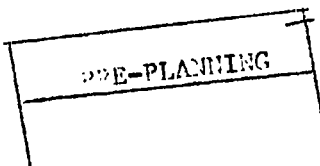
As the Eagle gives his down for the nest, even so Christ, leaving His home in the highest heaven, came to earth to give His life as a ransom for many. The eagle is the king of the birds. One day Jesus Christ will return to this earth to reign as king of Kings. This was spoken of and prophesied in the Old Testament (Gen. 49:10; Isa. 9:7; Jer.23:5, 6; Dan. 7:13, 14). Jesus is first coming for His church, those who have already crowned Him king of their lives (I Thess. 4:16, 17), and then He will return to earth to reign one thousand years as king of Kings and lord of Lords. (Matt. 24:29, 30; Rev. 19:15, 16; 20:6)

The Foursquare Gospel - a message that presents Christ to the world as the Savior, Baptizer with the Holy Ghost, Great Physician and Soon Coming King. This message is Foursquare for it is complete...four sides, bringing to man all that his soul and body longs for and needs. FOURSQUARE WE STAND...for the Foursquare Message! Testimonies may be given as each phase of the Foursquare message is presented if time permits.

SONG: "The Foursquare Flag" (verses 1 and 2)

NEXT WEEK: Announce the theme - "FOURSQUARE WE STAND...for a World-Wide Witness."
Remind of the missionary program and offering for May 8.

CHILDREN'S ADAPTATION



Scripture Wheel

For this week's scripture memory verse, prepare a new wheel (Wheel No. 2) for the Scripture Wheel in last's week's preparation. On this new wheel print, in the same fashion as you did last week, the scripture - Heb. 13:8. Affix this new wheel in place, behind Wheel No. 1. Wheel No. 1 will be used as is every week.

SCRIPTURE MEMORIZATION:

Hebrews 13:8 - "Jesus Christ the same yesterday, and today, and forever."



PRESENTATION: Carefully adapt the material given with this program. Watch for words that would not be understood by the child. Use simple words and simplify truths to their learning level.

FOURSQUARE WE STAND

. . . for a World-Wide Witness

May 8

PURPOSE

To serve as a reminder that until Jesus returns, we as a Foursquare Church have a responsibility to continue in our task of evangelizing the world.

PRE-PLANNING

1. Visual Poster. You will need for this week's presentation the picture of the world and the words, WORLD-WIDE WITNESS.
2. Assign an adult, youth and the Missionary Chairman the task of presenting the three areas of the presentation, respectively.
3. Prepare the following:
 - a. World Visual - (See illustration I in Pattern Section) This can easily be prepared from blue posterboard about 2' in diameter. Outline, carefully in pencil, the various continents, etc. and then fill in this area with silver glitter or another suitable color. Apply glitter with Glu-Bird (add water to glue and apply with brush.) If glitter is not used, paint in continents. A world globe may be used in a small school.
 - b. Hands - Prepare three sets of hands. On the set extended downward (See illustration I Pattern Section) print the words, GOD'S HANDS. On the set extended to the left, print the words, OUR HANDS. Affix each in place with Plastic-tac as presentation is given.
 - c. Foursquare Emblem - As shown in illustration E, prepare from construction paper the Foursquare emblem. (If Foursquare emblem was prepared last week it will be ready for use.)

PROGRAM

(THIS WEEK'S PROGRAM WILL NEED TO BE CORRELATED WITH THE YEAR'S MISSIONARY PROGRAM, "CHRIST EXALTED...ABOVE ALL GODS", SENT OUT BY THE DEPARTMENT OF YOUTH AND CHRISTIAN EDUCATION IN THE COORDINATED MAILING.)

INTRODUCTION:

In a day when man has become self-centered and approaches life with the attitude of "What's in it for me", we need to guard against this attitude creeping into our church and causing an unconcern for the countless number in foreign lands who have never heard the Gospel story. We need to lift our eyes beyond our own Jerusalem to areas of Judaea, Samaria and the uttermost parts of the earth.

The Great Commission has not changed; the Lord is depending upon us to do our part as Foursquare believers. May we reaffirm our stand, that "FOURSQUARE WE STAND...for a World-Wide Witness!" (Affix picture of world and words, WORLD-WIDE WITNESS to visual poster.)

PRELUDES TO TEACHING:

"Preach the Foursquare Gospel" - theme song (Chorus only)

"We've A Story to Tell to the Nations"

"Around the World Christ Said, 'Go Ye'" (to the tune of "Around the World in 80 Days")

Around the world Christ said "Go ye,"
To heathen lands, with reaching hands,
For help from you and me.
Their idol worship is in vain
O hear the call that comes to all
Or know that we're to blame
God's riches we will go and share
This blessed peace of sins release
And joy beyond compare
We'll gladly go
Around the world to show
That our Christ lives, He loves, He cares.

(words by Mrs. Lloyd Johnson)

PRAYER:

That God will cause us to see clearer than ever before the fields that are "white already to harvest" and help us to realize the lateness of the hour - that of the night approaching when no man can work.

PROMOTION:

1. Perfect Attendance Program - (See section on Perfect Attendance) Be careful that you don't begin to drag at this point of the program. Remind your school that this is a Faithful Emphasis Program and faithful attendance is an important factor.
2. Outstanding Pupil - (See section on Projects) Announce the Outstanding Pupil for the week of April 24 through April 30. Honor this pupil in a special way, and remind pupils, that a new week offers a new opportunity to become an "Outstanding Pupil."
3. Project - (See section on Projects) Continue to promote the project you are carrying on in your department and school.

As May 8 is also Mother's Day, you will want to work into your program the special Mother's Day Program given in the section on Projects, entitled - "Queen for A Day." Although this program may not be engaged in by the whole school, this would not necessarily mean that it cannot be carried on by one department or class.

SCRIPTURE READING: John 3:16; II Cor. 5:18-21.

PRESENTATION: Youth and Adults (To be adapted for Children)

First Speaker: (Adult)

As this Sunday is Missionary Sunday and Mother's Day, we are going to speak of an object which denotes God's giving to the world, a mother's giving to the world, and

what we can and must give to the world. This object is "hands".

Hands can be used to do many things for good or bad. They may be used to destroy or to build; to create or disassemble. God gives us a choice to use our hands for good or bad. A picture of giving is always well illustrated by an extending hand, for in most areas of giving, the hands play an important part. Let us consider what...

A. GOD'S HANDS GAVE TO THE WORLD. (Affix hands to world)

1. The heavens and the earth. Psa. 8:3, Job 26:13, Gen. 1:1.
 - a. Beauties of the heavens. Psa. 19:1.
 - b. Beauties of the earth. Eccl. 3:11.
2. Man.
 - a. Formed from the dust of the ground. Gen 2:7a.
 - b. Our life is from Him. Gen 2:7b, Job 12:10, Acts 17:25, 28.
3. His Son - Jesus Christ. John 3:16, Rom. 8:32.
 - a. We have forgiveness of sins. Matt. 1:21, I John 1:9.
 - b. Eternal life. Rom. 6:23.
 - c. Made righteous. II Cor. 5:21.
 - d. Reconciled to God. II Cor. 5:18.
 - e. Peace. Eph. 2:14.
 - f. All things. Rom. 8:38, I Cor. 8:6.

Second Speaker: (Youth)

B. MOTHER'S HANDS GIVE TO THE WORLD.

1. Herself.
 - a. Turns her back on own desires and ambitions to fulfill duties of a mother.
 - b. Family first, herself last.
2. Tender Loving Care.
 - a. Untiring labors.
 - b. Expressions of kindness.
 - c. Self-denial.

"A mother's work is never done."
3. Love.
 - a. The closest thing to God's love is a mother's love.
 - b. A mother always believes in her children, when others do not. I Cor. 13:7.

Third Speaker: (Missionary Chairman)

C. OUR HANDS MUST GIVE TO THE WORLD. (Affix hands to world)

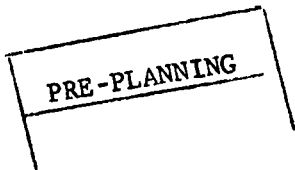
1. The Message of the Gospel. II Cor. 5:18, 20, Mark 16:15, Rom. 10:13, 14.
 - a. Someone told us, we must tell others.
 - b. We have a debt to pay to the world that can only be met by giving them this message. Rom. 1:14.
2. Our Prayers. I Tim. 2:1, 8, Matt. 9:38.
3. Our Finances. Phil. 4:10, 14-16, Luke 6:38, Phil. 4:19.
4. Ourselves.
 - a. If the Lord should say "Whom shall I send?" Would we be willing to answer, "Here am I; send me?" (Isa. 6:8)
 - b. Someone must bear the message. Rom. 10:14.

God asked Moses, "What is that in thine hand?" (Ex. 4:2) Moses had something to give; his leadership abilities. What can your hands give? God gave His very best - His Son. A mother gives her best to her family. Can we give less to God? He has included us in his plan to evangelize the world. We all have something in our hands to give. First the message, then prayer and finances, and then should God say, "Will you go?" we can give ourselves.

A world-wide witness has always been the heartbeat of the Foursquare Organization. From the early years of its inception, missionaries were sent to the foreign field to bear the message. God has honored this vision and has greatly blessed the Foursquare Missionary Program. But let us not merely glory in past accomplishments. The hour is late and still millions have never heard the Gospel story. "Around the world with the Foursquare Gospel" must continue to be our goal. (Add the Foursquare symbol to the world. May we reaffirm our position today of "FOURSQUARE WE STAND...for a World-Wide Witness!")

NEXT WEEK: Announce the theme, "FOURSQUARE WE STAND...for our God-Given Heritage.

CHILDREN'S ADAPTATION



Scripture Wheel

For this week's scripture memory verse, prepare a new wheel (Wheel No. 2) for the Scripture Wheel. On this new wheel print the scripture - Mark 16:15. Affix this new wheel in place, behind Wheel No. 1.



SCRIPTURE MEMORIZATION:

Mark 16:15 - "And he said unto them, Go ye into all the world, and preach the gospel to every creature."

PRESENTATION: Adapt the lesson material given with this program for children's presentation.

FOURSQUARE WE STAND

. . . for our God-Given Heritage

May 15
(Ladies' Day)

PURPOSE

To remind us of our God-Given Heritage as Foursquare believers which is distinct in many of its aspects.

PRE-PLANNING

1. Visual poster. You will need this week, the picture of Aimee Semple McPherson and the words, GOD-GIVEN HERITAGE.
2. Because the life of our founder - Aimee Semple McPherson, will be highlighted in this week's program, designate this day as Ladies' Day in the Worship Period by using only women to present the program.

Assign three Ladies (youth and/or adults) to present the four areas. To guarantee success, it is imperative that proper preparation and rehearsing be done beforehand. The script should be given to the speakers several weeks in advance. They should be asked to memorize as much of the content as possible and speak with clarity, especially emphasizing the words underlined and capitalized. If you use the Shadow Screen, you will need to rehearse with the speakers.

3. Use anyone of the following suggestions to serve as a visual aid or method to assist in the presentation.
 - a. Shadow Screen - Illustrate the presentation by means of shadow figures or scenes. This can be easily and effectively carried out by using a sheet for the screen and placing a bright light behind the screen. The figures in each scene stand between the light and screen, thus casting the desired shadow on the screen. Adjust the light to a location behind the screen to cast the shadow desired. As the actual costumes and equipment will not be seen, the needed dress and items involved can be very easily improvised. Darken room if possible. The following scenes are suggested:
 1. Mother sitting in rocking chair with a baby (doll) in arms.
 2. Bride and groom with minister in background.
 3. Woman preaching (short hair, cape and uniform).
 4. Woman composing music - utilize piano if possible.
 - b. Large Picture of Sister McPherson - For this Sunday it would be very fitting and appropriate to display a picture of our founder, on the platform.
 - c. Magnajector - Pictures from magazines and other photos can be magnified and projected on a large screen by use of a magnajector. However, the room must be darkened. Both colored and black and white pictures may be projected. Any available pictures of Aimee Semple McPherson may be used to help illustrate the presentation. The Foursquare Book Shoppe (1100 Glendale Blvd., Los

Angeles, California) carries in black and white, glossy postcard photos of Sister McPherson. (If a magnajector is not available, you may try renting one from the local Camera Shop or School System.)

- d. Records - Recordings of Mrs. McPherson, singing and preaching are also available from the Foursquare Book Shoppe. The recording of her life story - "From Milkpail to Pulpit" would especially be fitting today.

PROGRAM

INTRODUCTION:

The best heritage that God gives is the influence of a life. As a Foursquare Church our greatest heritage is the life and ministry of our founder Aimee Semple McPherson who brought to us the message of the Foursquare Gospel. This handmaiden, who was used mightily by God, left an impact on the world that we can be proud of. May we together reaffirm our position of "FOURSQUARE WE STAND...for our God-Given Heritage. (Affix picture of Sister McPherson to visual poster and the words - GOD-GIVEN HERITAGE to fourth step.)

PRELUDES TO TEACHING:

- "Preach the Foursquare Gospel" - theme song (chorus only)
- "Pass the News Along"
- "We'll Work Till Jesus Comes" - (chorus only)

PRAYER: That we will be grateful for our wonderful heritage and it will be a source of challenge and inspiration to us to continue on in the steps of our early leaders.

PROMOTION:

1. Perfect Attendance Program - (See section on Perfect Attendance)
2. Outstanding Pupil - (See section on Projects) Today you will announce the Outstanding Pupil for the week of May 1 to May 7.
3. Project - (See section on Projects) Especially emphasize those that correlate with this week's theme (Church Poverty Program - Commissary).

SCRIPTURE READING: I Samuel 1:10, 11, 24-28.

PRESENTATION: Youth and Adults (Adapt for Children's use)
(Provide soft-background music)

First Speaker: "God Answers A Mother's Prayer"
(Shadow Scene 1)

The story of the life and ministry of our founder, Aimee Semple McPherson, goes back even before her birth. It begins with the prayers of her mother, the wife of James Morgan Kennedy, who asked the Lord for a daughter whom she could dedicate unto His work.

When Aimee was born on October 9, 1890 in a typical gabled Canadian farmhouse five miles from Ingersoll, Ontario, Canada a mother's prayer - like that of Hannah of old had been answered.

Aimee enjoyed a normal childhood life on the farm, took an active part in school

activities and graduated with honors. From the time Aimee was 3 weeks old she attended the Salvation Army services, in which her mother took a prominent part. While in high school, she left the salvation Army and began attending the Methodist Church. While a young person in her teens, Aimee became very confused and perplexed by the teaching of evolution received in her high school. She began to question her faith in God and even His existence. One day in desperation she cried out to God..."OH GOD!--If there BE a God--REVEAL Yourself."

Second Speaker: "A Ministry Begins:
(Shadow Scene 2)

A young evangelist named Robert Semple came to Ingersoll to hold revival services. As a result of these meetings, Aimee was wonderfully converted. Soon thereafter she accepted Rev. Semple's proposal of marriage. After the young couple were married they continued in evangelistic meetings. They sailed as missionaries to China where Rev. Semple became ill with malaria which took his life. Aimee decided to return to the United States with her new baby girl. Weary and lonely she later married again. A son, Rolf K. McPherson was born to this union.

Third Speaker: Aimee Semple McPherson, the EVANGELIST.

(Shadow Scene 3)

The burden to "preach the Word" was so heavy upon Aimee Semple McPherson that she finally returned to the evangelistic ministry.

In the two years that immediately followed, Sister McPherson held tent meeting services from Maine to Florida, traveling thousands of miles, working day and night, living in small tents adjoining the large tent, and camping along the road at night with her children when traveling from one area to another. Today as one travels this area, the results of her ministry are yet standing.

In years to follow Sister McPherson made many trips from coast to coast, proclaiming the Full-Gospel message in major cities of the country. The cities' largest auditoriums could not handle the crowds that turned out for her meetings. Outstanding miracles were wrought wherever she ministered which changed the course of the lives of virtually thousands upon thousands. She received front page coverage of her services by the cities' leading newspapers wherever she went, and was presented the "Key" to many leading cities.

In the year 1921 while Sister McPherson was conducting one of her largest campaigns in the city of Oakland, California, God gave her the vision for the establishment of the Foursquare Organization. The International Church of the Foursquare Gospel had its first beginning the same year Sister McPherson purchased property for the erection of Angelus Temple. The headquarters of the International Church of the Foursquare Gospel and L.I.F.E. Bible College building are now located here.

Angelus Temple was dedicated on January 1, 1923 when Sister McPherson was just 33 yrs. old. A class A, fireproof structure with a seating capacity of 5300.

Fourth Speaker: - "Author - Composer - Leader"
(Shadow Scene 4)

Sister McPherson, called the world's most outstanding evangelist of the Roaring Twenties, and the greatest woman evangelist the world has known, is also world renowned as an author and composer. She penned many lines of poetry, wrote children's plays, authored three books (and many smaller works), and composed 180 songs and seven sacred operas.

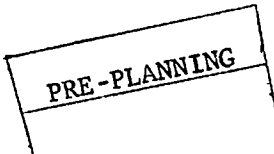
On September 27, 1944 God called Aimee Semple McPherson home to be forever with Him. This did not mark the end of the Foursquare Organization as many proclaimed, but

instead it has continued to grow each year in all areas of its ministries.

Aimee Semple McPherson has given to us and the world the Foursquare Church and its Foursquare message. She gave to us the 22 points of our Declaration of Faith, based on the Word of God, for she believed in being "nourished up in the words of faith, and of good doctrine..." (I Tim. 4:6). Her position was always "the middle of the road" which inclined neither to fanaticism nor formalism. Her writings and music will always bless and encourage our hearts. But of greatest importance, she has passed on to us the heartbeat of her soul - that of world evangelization, to which her life was dedicated. What a wonderful heritage! Today let us reaffirm our stand of "FOURSQUARE WE STAND...for our God-Given heritage.

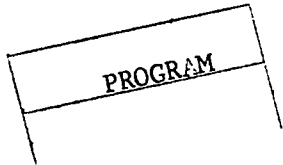
NEXT WEEK: Announce the theme - "FOURSQUARE WE STAND...for a Separated Walk".

CHILDREN'S ADAPTATION



Scripture Wheel

For this week's scripture memory verse, prepare a new wheel (Wheel No. 2) for the Scripture Wheel. On this new wheel print the scripture - Zechariah 4:6b. Affix this new wheel in place, behind Wheel No. 1.



SCRIPTURE MEMORIZATION:

Zechariah 4:6b - "...Not by might, nor by power, but by my spirit, saith the Lord of hosts." Be careful to explain the meaning of this scripture to the boys and girls. Also tell them that today we are going to learn God's Spirit worked through the life of a woman to do many great things for Him.

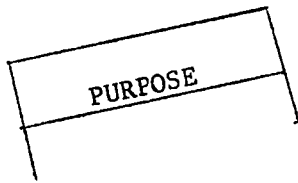
PRESENTATION:

Adapt the material given with this program for children's presentation. Change any words in script which would not be understood by the children.

FOURSQUARE WE STAND

. . . for a Separated Walk

May 22



To renew our stand of a separated walk from the world for believers.



1. Visual Poster. You will need this week, the picture of the feet (with shoes) walking and the words, SEPARATED WALK.
2. Assign the presentation to an adult in time for proper preparation.
3. Prepare the following:
 - a. Shoe prints - (See illustration J. in Pattern Section) Prepare eight shoe prints from posterboard or construction paper about 2 feet in length. Four should be in a dark color and four in a light color (white or yellow). Print the following main points of the lesson on shoe prints, in contrasting colors.

(On the dark shoe prints:)

 - 1 - As the Gentiles
 - 2 - Counsel of Ungodly
 - 3 - Way of Sinners
 - 4 - Seat of Scornful

(On the light shoe prints:)

 - 1 - Newness of Life
 - 2 - Children of Light
 - 3 - Love
 - 4 - Worthy of Vocation
 - b. Head of Christ - Use a picture of Christ, approximately 18" in size. Or you may prefer to merely use a placard approximately 18" in length with the name "Christ" printed in bold letters.
 - c. Cross - Prepare a red cross from posterboard about 2 feet in length.
 - d. Wire Visual Line - Suspend a wire line across the platform (tightly). Affix two hooks to backside of each shoe print. As each point is presented, display corresponding shoe print on the wire line. Be careful to place hooks in a location on visuals so that they will hang properly on wire line.

If your platform has a railing in front of pulpit (not altar), you may want to affix visuals to railing, using special wiring for hooks. The railing should be at a height which would insure proper display.

PROGRAM

INTRODUCTION

The world expects our walk to be different from theirs when we identify ourselves with Christ. May we say as Paul said, "Be ye followers of me, even as I also am of Christ." May we today as believers reaffirm our stand of "FOURSQUARE WE STAND...for a Separated Walk." (Affix picture of feet with shoes walking, to visual poster and the words - SEPARATED WALK to fifth step.)

PRELUDES TO TEACHING:

- "Preach the Foursquare Gospel" - theme song
- "Living for Jesus"
- "Oh Be Careful. . ."

PRAYER: That God will cause us to realize the importance of the separated walk, and give us the strength and courage to walk acceptably in His sight.

PROMOTION:

1. Perfect Attendance Program - (See section on Perfect Attendance)
2. Outstanding Pupil - (See section on Projects) Announce the Outstanding Pupil for the week of May 8 to May 14.
3. Project - (See section on Projects) Continue to promote this phase of the program. Today is the deadline to receive entries for the Essay Contest.

SCRIPTURE READING: I Cor. 11:1, I Thess. 4:1, II Cor. 6:17, I Thess. 2:12.

PRESENTATION: Youth and Adults

Introduction - The road the world travels is a broad and popular road. It's a road of sin, deceit, worldly pleasures and false gain.

When one accepts Christ (place visual of Christ on wire line at far end of platform) he is not to continue walking on the road the world travels, but he is to walk the road that leads to heaven. It's a different and separate walk from that of the world.

Christ did not come to bring peace on earth, but rather division. He did not come to unite a house but divide it. Nor did He come to make one road for the sinner and believer, but He came to divide the road; to create two distinct and separate walks. Luke 12:49-53.

It is a distinct walk because only a born-again believer can walk this road to heaven (John 10:9), and it is a separated walk because it is not the same road the world travels. Matt. 7:13, 14.

I. How We Are NOT to Walk.

- A. As the Gentiles. Eph. 4:17, Rom. 12:2. (Place dark shoe print No. 1 on wire line)
 1. "Gentiles" refers to the unbeliever, the heathen, the sinner, children of disobedience. Eph. 2:2.
 2. The Gentiles walk in the vanity of their minds.
 - a. Taken up with vanities.
 - b. Wasted their powers on worthless objects.

- B. In the Counsel of the Ungodly (Wicked). Psa. 1:1 (Place dark shoe print No. 2 on wire line.)
1. We are not to participate in their projects or designs.
 2. Our lives are not to be guided by their rules and principles.
- C. (Stand) In the Way of Sinners. Psa. 1:1, Prov. 24:1, I John 2:15-17 (Place dark shoe print - No. 3 on wire line.)
1. We are not to be found in their places of sin. II Cor. 6:17.
 2. We are not to take part in their actions (conduct). We should be living a life different from the sinner; different from our former ways. Col. 3:8
 3. We are not to have the same aims as the sinner.
- D. (Sit) In the Seat of the Scornful. Psa. 1:1, Prov. 24:9 (Place dark shoe print No. 4 on wire line.)
1. Scorn means to disdain, to hold in extreme contempt, spurn, deride and scoff.
 2. We should not side or allow ourselves to be associated with those who scorn the things of God.
 3. They should not be our close friends.

This dark walk will never lead anyone to the Cross. It will only confuse those who are watching our walk. If we say we are Christians, the unbeliever is disappointed and confused when he sees us walking as he does.

II. How We ARE to Walk.

- A. In Newness of Life. Rom. 6:4, Col. 3:10. (Replace dark shoe print No. 1 with light shoe print No. 1.)
1. New desires. II Cor. 5:17.
 2. New ambitions. Col. 3:1,2.
 3. Christ -like.
 - a. Merciful, kind, meek, longsuffering, patient, forgiving, loving, heart ruled by peace of God. Col. 3:12-15., Eph. 4:2,3.
 - b. Righteous and holy. Eph. 4:24, I Thess. 4:7.
- B. As Children of Light. Eph. 5:8, I Thess. 5:5. (Replace dark shoe print No. 2 with light shoe print No. 2.)
1. This means walking in the light and truth of God's Word.
 2. Light reveals sin.
 - a. Sin must be revealed to be removed.
 - b. We must walk in the light to receive forgiveness of sin. I John 1:7.
 - c. Our lives must be cleansed of sin for God to use us. Rom. 12:1.
- C. In Love. Eph. 5:2 (Replace dark shoe print No. 3 with light shoe print No. 3.)
1. Love to God. Deut. 6:5.
 - a. We will please Him.
 - b. We will seek the things of God.
 2. Love to others.
 - a. Because of love to others we will want to walk the separated walk, thus not giving our brethren a cause for stumbling. Mal. 2:8, I Cor. 8:9, 12, 13.
 - b. Our own interests will come last...Christ and others first.

D. Worthy of the Vocation. Eph. 4:1. (Replace dark shoe print No. 4 with light shoe print No. 4.)

1. This refers to our position in Christ.
2. The only glimpse of Christ many see, is the Christ revealed by our lives.
3. Our lives should never be a reproach to Christ, the Gospel, the Church or our fellow-Christians.

Conclusion - Only as we walk this "separated walk" which is different from the world's walk, will we be a means of leading others to the Cross and a saving knowledge of the Lord Jesus Christ. (Place Cross next to last shoe print placed on wire line.)

Is your walk leading others to the Cross? If not, perhaps it is because you are walking as the world walks. The world can be reached only by the "separate walkers". The unbeliever is looking for a difference in our walk. Today God is looking for good "separaters", those who are willing to "come out from among them, and be ye separate" (II Cor. 6:17). May we reaffirm our position of "FOURSQUARE WE STAND...for the Separated Walk."

NEXT WEEK: Announce the theme of the final Sunday of the Faithful Emphasis Program "FOURSQUARE WE STAND...for the Pentecostal Experience."

CHILDREN'S ADAPTATION



PRE-PLANNING

1. Scripture Wheel

For this week's scripture memory verse, prepare a new wheel (Wheel No. 2) for the Scripture Wheel. On this new wheel print the scripture - Colossians 1:10. Affix this new wheel in place, behind Wheel No. 1.

2. Prepare the following visuals:

- a. Shoe Display - On a table to one side of lectern, attractively display shoes in various styles. These could include: Galoshes, snow shoes, slippers, play shoes, work shoes and dress shoes.
- b. Christian Soldier's Shoes - From construction paper prepare one soldier's shoe (see illustration K in Pattern Section) 8" in length and back with flannel.
- c. Shoe Prints - For flannelboard use, also prepare four shoe prints approximately 10" in size (See illustration J in Pattern Section). Print the following main points on shoe prints:
 1. - Separated
 2. - Good Works
 3. - Love
 4. - Service
- d. Head of Christ - For flannelboard use, prepare a picture of the head of Christ about 8" in size.

Colossians 1:10 - "That ye might walk worthy of the Lord unto all pleasing, being fruitful in every good work, and increasing in the knowledge of God." As this verse is taught to the children, be careful to explain its meaning and any words they may not understand.

PRESENTATION:

Introduction

Begin with Shoe Display. Ask children what the different styles are worn for. Or you may assign a child one pair of shoes and have them tell what purpose they serve.

The shoes we wear will depend upon where we are going and what we are going to do.

If we have accepted Christ into our hearts, we are His soldiers, and He has given us armour to wear. (Eph. 6:11-17) This armour includes shoes.

I. THE CHRISTIAN'S SHOES. (Place picture of Christian Soldier's shoe in center of flannelboard.)

A. Shoes are important.

1. Helps soldiers keep their footing when they fight in battle.
2. Helps them to march many miles.
3. Protects their feet.

B. We must put on our Christian shoes.

1. "Feet shod with the preparation of the Gospel of peace." Eph. 6:15.
 - a. Bears the message of Jesus' love.
 - b. Bears Good News - that Christ died for all. Rom. 10:15.
2. There is a reason why we should put on the Christian shoes.
 - a. So we can serve the Lord and walk in His ways.
 - b. As a soldier needs good shoes for battle, even so we need good shoes to help us serve God and walk in the way He would have us go.

...We have our shoes on, now how should we walk?

II. THE CHRISTIAN'S WALK.

A. A Separated Walk. (Place shoe print No. 1 on flannelboard.)

1. Different from the sinner's walk (Those who have not accepted Christ).
Sinners:
 - a. Steal, lie, cheat, swear.
 - b. Disobey and are unkind.
2. Does not go to the same places the sinner's walk takes him.
 - a. Worldly pleasures and amusements.
 - b. Places away from Sunday school and church.

B. A Walk of Good Works. Matt. 5:16, I Peter 2:12 (Place shoe print No. 2 on flannelboard.)

1. Good deeds to others at home, church, school and play.
2. Being kind and helpful. Eph. 4:32, Gal. 6:9.

C. A Walk of Love. (Place shoe print No. 3 on flannelboard.)

1. To God. Deut. 6:5. Want to please and obey Him.

2. To others. John 13:35, Heb. 13:1. Will not fight with brothers, sisters or friends.

D. A Walk of Service. I Cor. 15:58 (Place shoe print No. 3 on flannelboard.)

(Sinners do not serve God. Our walk will lead us to serve God. (Ask the boys and girls how they can serve God.)

1. Attend Sunday school and Church.
2. Use talents for Jesus.
3. Participate in church services.
4. Pray, give, witness.

Conclusion - As Christian boys and girls you should live, act and talk differently from boys and girls who have not accepted Christ. They are often naughty and do sinful things, but a Christian boy or girl is walking the "separated walk" which leads to heaven. This "separated walk" brings you to church, it takes you to things that are good and right, it causes you to be obedient and to live for God. It's a different walk from the sinner's walk. As you walk this "separated walk" others will notice that you are different and that you don't do naughty and sinful things. When they ask why you don't do these things, you can tell them about Jesus and what He has done for you and what He can do for them. (Replace Christian Soldier's shoes with head of Christ.)

Do you want to lead others to Jesus? You can by walking the "separated walk." Let's determine that as Foursquare Christians we are going to walk the SEPARATED WALK!

FOURSQUARE WE STAND

. . . for the Pentecostal Experience

May 29

PURPOSE

To reaffirm our belief in the experience of the Baptism with the Holy Spirit and the necessity of the fullness of the Spirit in the church and the believer's life.

PRE-PLANNING

1. Visual Poster. You will need this week, the picture of the flame and the words, PENTECOSTAL EXPERIENCE.
2. Assign the presentation to an adult. It is suggested that the Sunday School Superintendent or Pastor present the conclusion.
3. Prepare the following:
 - a. Flame - Prepare the frame (or outline) for a large flame (see Illustration L. in Pattern Section) from red posterboard. Back the open area within the frame with red cellophane. Place the flame directly in front of the pulpit with a light bulb of necessary wattage behind flame.
 - b. Flashcards - for flannelgraph use. Prepare on construction paper and back with flannel. Print the following words on flashcards:
 1. - EARLY CHURCH
 2. - PROMISE
 3. - COMMAND
 4. - POWER
 5. - DEEPER LIFE
 6. - FOR TODAY

PROGRAM

INTRODUCTION:

Today is not only the final Sunday of our Faithful Emphasis Program - "FOURSQUARE WE STAND", but it is also Pentecost Sunday. Fifty days after the Lord's resurrection, the outpouring of the Holy Ghost took place in Jerusalem and filled the lives of a small group of believers who were waiting the fulfillment of the promise. This was accompanied with a sound as of a rushing mighty wind and cloven tongues like as of fire.

The theme of our program today is "FOURSQUARE WE STAND...for the Pentecostal Experience." The Pentecostal experience is the breath and life of the church, it is the channel to a deeper Christian life, and the power for a vibrant, living witness. Today we reaffirm our position of "FOURSQUARE WE STAND...for the Pentecostal Experience." (Place picture of flame on visual poster and the words PENTECOSTAL EXPERIENCE on the sixth step.

PRELUDES TO TEACHING:

"Preach the Foursquare Gospel" - theme song (2nd verse).
"Old Time Power" or "Pentecostal Power Is Falling"
"Spirit of the Living God"

PRAYER:

That God will create a greater hunger in our hearts for the fulness of the Spirit in our lives.

PROMOTION:

1. Perfect Attendance Program - (See section on Perfect Attendance.)
 - a. BOOKMARKS - If you decided to present bookmarks to those who maintained perfect attendance throughout the Faithful Emphasis Program, you will want to distribute these before the entire school or department.
 - b. FOURSQUARE FLAGS and ATTENDANCE RIBBONS - This Sunday will mark the completion of the flags and ribbons.
 - c. HAPPY, SAD FACE PLAN - Today the boys and girls with six happy faces in their envelopes are to be honored in some way.
 - d. "RAIN CHECK" Plan - The Sunshine Box should be on hand today, with pupils who hold "rain check" cards allowed to take small gifts from the box.
2. Outstanding Pupil - (See section on Projects.) Today you will announce the Outstanding Pupil for the week of May 15 through May 21. Remind everyone that next week the Outstanding Pupil for May 22-28 will be announced.
3. Project - (See section on Projects.) Give a quick report on the projects carried out during the Faithful Emphasis Program.
 - a. Essay Contest - Announce that the winner will be made known in today's Morning Worship Service. (May 29 is also Foursquare Membership Sunday.)
 - b. "I BELIEVE COURSE" - Recognize those who completed this course and who will be received into membership of the church in the Morning Worship Service.

SCRIPTURE RECITATION:

If time permits have the various classes in the children's departments recite the scripture verses which they have memorized by means of the Scripture Wheel each week.

SCRIPTURE READING: Acts 2:1-8, 12-18.

PRESENTATION: Youth and Adults (To be adapted for Children)

Introduction - The outpouring of the Holy Ghost on the Early Church took place in the city of Jerusalem "when the day of Pentecost was fully come." Acts 2:1.

I. DAY OF PENTECOST. Lev. 23:15.

- A. One of three great annual Jewish festivals.
 1. Day of thanksgiving for the fruit of the earth dispensed by God to man.
 2. Historic significance - commemorating the institution of the old dispensation at Sinai.
 3. Type - points to the giving of a better law on the day when the Holy Ghost descended upon the disciples in Jerusalem.
- B. One day feast.
 1. Fifty days after the first day of Unleavened Bread.
 2. Pentecost means fifty.

II. PENTECOSTAL EXPERIENCE.

- A. First Outpouring.
1. On the Day of Pentecost fifty days after Christ's ascension. Acts 2:1-4.
 2. Early Church - those who tarried in Jerusalem for the fulfillment of the promise. Luke 24:49. (Place flashcard No. 1 on flannelboard.)
 - a. Holy Ghost filled their lives.
 - b. Spoke with other tongues. Acts 2:4.
 - c. "Appeared to be drunk with new wine". Acts 2:13.
- B. A Fulfilled Promise (Place flashcard 2 on flannelboard.)
Uttered by...
1. Prophet Joel. Joel 2:28, 29.
 2. John the Baptist. Matt. 3:11.
 3. Lord Jesus Christ. Acts 1:5, 8.
- C. Christ's Last Command to His Disciples. Luke 24:49 (Place flashcard 3 on flannelboard.)
1. They were to tarry in Jerusalem until they were endued with power.
 2. They were to receive this power before endeavoring to fulfill the Great Commission.
- D. Its Purpose.
1. To endue with power. Acts 1:8 (Place flashcard 4 on flannelboard.)
 - a. To be a witness.
 - b. To overcome, live a victorious Christian life. II Cor. 3:17.
 - c. To pray. Rom. 8:26, I Cor. 14:4, 2, 14.
 2. To bring us into a deeper spiritual experience. (Place flashcard 5 on flannelboard.)
 - a. Divine love. Rom. 5:5.
 - b. The gifts of the Spirit. I Cor. 12:1, 7, 8-10.
 - c. Ministry gifts. Rom. 12, Eph. 4.
The ministry gifts are the divinely intended result of the gifts of the Spirit.
- E. Our Responsibility.
1. To receive. (The promise is for us today. Acts. 2:39. — Place flashcard 6 on flannelboard.)
 2. To keep filled. Eph. 5:18.
 - a. Our initial infilling just the beginning.
 - b. God desires to lead us into deeper spiritual experiences.
 3. Seek earnestly to know the fulness of the Spirit.
 4. Hold fast to this experience. Heb. 10:23.
 - a. If it was necessary in the age of the Early Church, it is certainly needed today.
 - b. It is our only hope to reach the world. Zech. 4:6.
A social Gospel, education, organization, an impressive form of worship, beautiful facilities will not change the world.

Conclusion - (By Superintendent or Pastor) The way of the Pentecostal Experience is not the easy or popular way. There is a stigma which accompanies this experience, but may we never forget that this is God's way and God's plan for His Church.

- A. It is an experience for the individual.
1. Not enough to be acquainted with this experience merely as a doctrine.
 2. Every generation needs to glow with the experience.
- B. It is an experience for the Church.
- Regarding the gifts of the Spirit, which are an important phase of the Pentecostal Experience, Donald Gee, recognized as one of the outstanding leaders of today's Pentecostal Movement, says in his book - "Spiritual Gifts in the Work of the Ministry Today":

"When gifts of the Spirit are lacking there are produced churches that are run by natural gifts just like efficient business concerns in the world. There is nothing wrong in the organization; the failure is in the motive power. In the end such churches produce spiritual starvation, and in the older denominations we see today a hunger and thirst for a new outpouring of the Spirit of God."

- C. Will this flame of the Pentecostal Experience die with our generation?
1. Parents, will your children know and experience the fulness of the Spirit as you know it?
 2. Will the moving of the Spirit have preeminence in our church tomorrow as it does today?

The flame of the Pentecostal experience will not die with our generation if we will determine that "FOURSQUARE WE STAND...for the Pentecostal Experience." May we be proud of our Pentecostal heritage and be determined to hold on to it!

As it is a personal experience, it calls for a personal commitment. You and I can keep the flame of the Pentecostal Experience burning (Turn on light bulb behind large flame) by determining to keep filled with the Spirit and allowing God's Spirit to have His way in our lives. Will you do your part to keep the flame burning?

(CALL FOR A PUBLIC COMMITMENT TO STAND FOR THE PENTECOSTAL EXPERIENCE AND TO EARNESTLY SEEK THE FULNESS OF THE SPIRIT IN ONE'S LIFE.)

CHILDREN'S ADAPTATION



Scripture Wheel

For this week's scripture memory verse, prepare a new wheel (Wheel No. 2) for the Scripture Wheel. On this new wheel print the scripture - Acts 2:4. Affix this new wheel in place, behind Wheel No. 1.



SCRIPTURE RECITATION:

Allow the various classes an opportunity to recite the scriptures which have been learned by means of the Scripture Wheel each week. Assign one scripture to each class.

SCRIPTURE MEMORIZATION:

Acts 2:4 - "And they were all filled with the Holy Ghost, and began to speak with other tongues, as the Spirit gave them utterance."

PRESENTATION:

Carefully adapt lesson material given for Youth and Adults. Explain words which the children may not understand, and be sure to make the presentation simple, meaningful and interesting.

PROMOTION

Promotion is a job never done, for every day presents itself with new areas which must be promoted if we are to expect the support and participation of our congregation. Three important areas are included in Promotion, namely - (1) Informing; (2) Reminding, and (3) Convincing. Before and during the Faithful Emphasis Program you will need to (1) inform your church of the coming program, its importance to them and others, (2) remind them from week to week key areas of the program, and (3) with the help of the Holy Spirit convince them that they need to be present each Sunday to receive what God has for them through this year's emphasis.

There are many channels one may use to promote a program. A few include; telephone, special mailings, church announcements, newspaper, radio, posters and church bulletins. Space does not permit our giving guidance in each of these areas, but we will touch on those which we feel can prove most helpful to you.

A. PROGRAM POSTER - "Foursquare We Stand"

Order sufficient posters to advertise the Faithful Emphasis Program. Display them in key locations around the church.

B. POSTER CONTEST - (Youth)

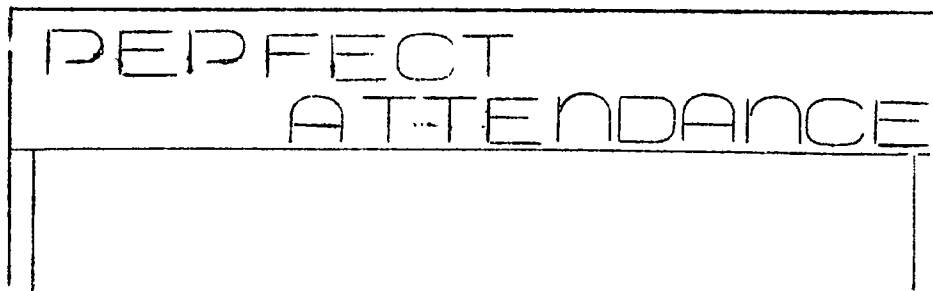
Challenge your Youth Department to a Poster Making Contest to advertise the Spring Faithfulness Program. Promote this several months prior to the program so that the posters will be ready for display at least one month in advance of April 24. Set up specific rules, with the youth well informed of these before the contest begins. Each poster should carry the following information: Church name; location; theme of program; and dates. Posters placed in business concerns around town will inform your community of the coming Faithful Emphasis Program in your church. Present a gift to the young person with the winning poster.

C. EASTER PARADE FLOAT

Some areas carry on an Easter Parade during Passion Week which carries a religious theme. If this be the case in your town, enter a float in the parade to advertise the Faithful Emphasis Program.

D. "FOURSQUARE WE STAND" DISPLAY

A lovely display, exhibited prior and during the Faithful Emphasis Program can be arranged in the church foyer. This can be done by utilizing the following items: Program poster (make an enlarged duplicate); Foursquare and Christian flags; Foursquare emblem and Banner displaying the theme - "FOURSQUARE WE STAND". Crepe paper drapes and streamers in Foursquare colors will add to the display. Arrange your display on a platform so that it will be easily seen.



Many Sunday schools engage in an Attendance Contest or special drive just prior to the period of the Spring Faithfulness Program.

Through this special outreach effort, many new contacts will be made for the Sunday school and church. It is not an unusual thing for a church to double, or even triple its Sunday school attendance during a contest. But the real test is not how many are reached and contacted during the contest period, but how many of these are held by the Sunday school and church following such an endeavor. Our goal is not merely to make a contact, but to establish each visitor in the Sunday school and church and lead each one to a saving knowledge of the Lord Jesus Christ.

We can continue on in this plan of reaching the lost by encouraging faithful attendance in Sunday school during the Faithful Emphasis Program as well as the period of the Pre-Easter Contest. When this is done, the habit of attendance in Sunday school will have been established and you can expect the new contacts to become regular members of your Sunday school.

The following ideas are offered to assist you in the promotion of perfect attendance in your Sunday school during the Faithful Emphasis Program:

A. FOURSQUARE BOOKMARKS - (Utilize with all ages)

Lovely bookmarks, bearing the Foursquare emblem and four phases of the Foursquare Gospel, are made available with this year's program. They may be utilized in several ways:

1. Perfect Attendance - Announce that a lovely bookmark will be presented every pupil who maintains perfect attendance during the Faithful Emphasis Program period. Prepare an attractive display of the bookmarks prior to April 24.
2. Everyone who Attends - The bookmarks are so desirable that you may want everyone in your Sunday school to have one. However, you may want to keep the Sunday on which they will be distributed a secret. In this way everyone will want to be present every Sunday so as not to miss receiving this lovely gift. In your promotion play up this "Suprise Sunday".
3. Visitors - We want to continue inviting prospects to our Sunday school even after the Pre-Easter Contest has concluded. Outreach is a year 'round program of the Sunday school. Announce that this lovely bookmark will be presented to each visitor attending Sunday school during the Faithful Emphasis Program. Bookmarks could also be presented to the person bringing the visitor.

B. FOURSQUARE FLAGS - (Kindergarten, Primary and Junior ages)

Prepare the necessary sections of a Foursquare flag for each child. (See Pattern Section, Pattern A.) You may want to enlarge the pattern. In the appropriate colors cut out the various sections of the flag from construction paper. (Double sections of the flag may be cut out for each child so he may prepare both sides of the flag.) You will want to prepare a white backing on

which the various sections will be mounted. A dowel stick on which the flag will be properly affixed should be purchased for each flag.

At the beginning of the class period each week, every child present will mount one section of the flag in its proper place. On the final Sunday of the Faithful Emphasis Program, the last segment will be added and the flag will be completed. On this Sunday staple the flag to the dowel stick and allow the child to take his flag home. During the period of the program, display the flags on the classroom bulletin board. These flags will serve as an attendance chart for each child. The various sections of the flag should be put in place in the following order:

- April 24 - Bible (Upper left corner)
- May 1 - Foursquare Emblem and Cross (Place over Bible)
- May 8 - Red Stripe (Across bottom)
- May 15 - Gold Stripe (Above red stripe)
- May 22 - Blue Stripe (Above gold stripe)
- May 29 - Purple stripe (Top section)

Very little class time should be taken each week to add the sections. During this period the teacher can briefly point out what that particular segment stands for. The themes for the first two weeks of the Faithful Emphasis Program will tie in well with the sections which are to be added those Sundays (Bible and Foursquare Emblem). The significance of the stripes which will be added to the flags the last four Sundays will be presented in the Worship Period on the second Sunday of the program. On the Sundays when these stripes are added, the comments made by the teach will serve as a review to the second Sunday's presentation.

C. ATTENDANCE RIBBON - (Kindergarten, Primary, Junior)

Purchase floral ribbon (from local florist) in any one of the Foursquare colors. Prepare an Attendance Ribbon for each member of the class approximately $2\frac{1}{2}$ " x 11". (See Illustration D in Pattern Section). Across the top, type or print student's name. Across the bottom, print "FOURSQUARE WE STAND!" From the International Department of Youth and Christian Education purchase six Foursquare flag stickers (1" x $1\frac{5}{8}$ ") for each pupil's Attendance Ribbon. Display the ribbons on the bulletin board of the classroom. When student is present, a Foursquare flag is placed on his ribbon. When a student does not attend, no flag is added. If a student has a perfect attendance during the Faithful Emphasis Program, his Attendance Ribbon should bear 6 flags. These will make very attractive ribbons which students will enjoy displaying in their rooms at home.

D. FOURSQUARE EMBLEM ATTENDANCE RECORD - (Youth and Adults)

Mimeograph copies of the Foursquare emblem (one for each student) approximately $3\frac{1}{2}$ " square. (See Pattern Section, Pattern E.) Type student's name across bottom of right side. On back side print student's name in larger letters. On bulletin board affix emblems, face down and in alphabetical order, according to students' last names. As pupil enters department of classroom he turns his emblem right side up, thus revealing emblem. If student is not present, his emblem remains face down, thus revealing his name in large print. Bulletin board should be placed in a location where it can be seen during the week and thus serve as a reminder to absentees.

E. HAPPY, SAD FACE PLAN - (Nursery and Kindergarten)

On the bulletin board thumbtack a letter-size envelope for each pupil.

Print pupil's name on outside of envelope. Prepare a large amount of round paper faces to fit inside the envelopes. Draw in a happy expression on some of the faces, and a sad expression on others. (See pattern section, patterns B and C.) If child is present, a happy face is dropped into his envelope. If he is absent, a face with a sad expression is dropped in. On May 29 count the number of happy faces each child has in his envelope. For those with 6 happy faces, honor them in some special way. (This plan should be used with kindergarten age only.)

Another way this plan can be utilized is to prepare a sad face and a happy face for each child on paper plates. Each plate should bear the child's name. If the child is present, his happy face is displayed on bulletin board. If he is absent, then his sad face goes up. Promote the idea that we want the whole class to be happy every week and this can only be done by everyone being present. (Use this plan with Nursery and Kindergarten.)

F. ATTENDANCE GRAPH - (Primaries through Adults)

Graphs tell a real story and help to keep people informed as to the present situation of the Sunday school in relation to its past record. Sometimes people are not concerned about a need because they do not know such a need exists.

Prepare a graph (see illustration G in Pattern Section) for the entire school and for each department and/or class. In black show last year's attendance on the week's which coincide with the weeks of this year's Faithful Emphasis Program. (April 25, May 2, 9, 16, 23, 30.) In red, record the attendance -week by week- during this year's program. Title graph -"FAITHFUL EMPHASIS PROGRAM, FOURSQUARE WE STAND, 1966."

G. "RAIN CHECK" PLAN - (Kindergarten, Primary, Junior)

Along with the flowers of spring come many a stormy day. Oft-times just such a day will fall on Sunday. Prepare "rain checks" (specially prepared Bible promises) for pupils who are present on a stormy Sunday. At the end of the Faithful Emphasis Program, pupils holding "rain check" cards will receive a small surprise awards. Awards can be taken from a large Sunshine Box. Affix to the Sunshine Box a large "sunshine face" made from yellow posterboard or construction paper. This plan could be utilized during the Pre-Easter Contest period as well as the weeks of the Faithful Emphasis Program.

H. ONE-HUNDRED PERCENTERS' PICNIC - (For all ages)

Prior to April 24, announce plans for a special picnic to be held at the close of the Faithful Emphasis Program honoring all those who maintain 100% attendance in Sunday school during the weeks of the Faithful Emphasis Program. Honor these in a very special way at the picnic.

I. WELCOME SIGNS - (Children)

Place a sign on the door of your department bearing the following message: "WE'RE SO GLAD YOU'RE ON TIME." Leave this sign in place until the starting time of your Sunday school. When your Sunday school begins, replace the sign with another sign which says, "WE'RE SO GLAD YOU ARE HERE."

PROJECTS

P U P I L P A R T I C I P A T I O N

Included in the Faithful Emphasis Program each year are suggestions for projects and endeavors which Sunday school pupils may participate in as an individual, as a member of a group, class or family unit.

Realizing that our Foursquare Churches vary in size and that every project suggested cannot be carried out by every school, we recommend that you consider carefully the following endeavors and adapt them to your particular situation. Many times an avenue of service is by-passed only because it has never been done before. Don't be afraid to attempt something new. Remember, "He who does something and utterly fails is much better than he who does nothing and succeeds beautifully."

The projects suggested in this section are listed in an order as they correlate with the weekly themes of the "FOURSQUARE WE STAND" Program.

Entire
Program Period

A. OUTSTANDING PUPIL - (Primary through Adults)

Throughout the Faithful Emphasis Program, carry on an Outstanding Pupil Program. To allow fair competition keep the program with each department. Each week an Outstanding Pupil will be selected on the basis of fulfilling certain requirements and services.

Pupils should be required to turn in a form each week listing the areas they have fulfilled and services rendered. Points should be accumulated for days running from Sunday through Saturday. Primaries will undoubtedly need assistance in filling out their forms. Requirements to be named the Outstanding Pupil each week should include: (1) Pupil present; (2) Pupil on time; (3) Pupil attends Morning Worship Service.

Points may be given for many areas and would vary with the age group. A few areas could include:

Lesson preparation	Offering	Bible
Bringing a visitor	Witnessing	Attendance at a church
Attendance at Crusader	Participation in	service (give more
Hour service	church activi-	points for a service
Daily Devotions or	ties. (Choir,	not well attended).
Family Altar	special number,	
	Crusader service.)	

Give points for participation in anyone of the projects listed in this section. Points to be earned will have to be carefully set up prior to April 24.

To insure correctness in checking over the forms, it will no doubt be best to announce the Outstanding Pupil the following week in the Worship Period. This means that this program must be introduced on April 17 (forms given out) and the first announcement made on May 1st.

Each week present the winners with an outstanding award. A very special award could be presented the student who has been selected the Outstanding Pupil

the greatest number of times in the entire school during the Faithful Emphasis Program. List the names of the Outstanding Pupils in the church bulletin each week. Acknowledge them in the Morning Worship Service as well.

This program can prove to be the incentive needed for some pupils to "bring up" weak areas in their lives such as church attendance, lesson preparation, daily devotions, etc.

B. OPERATION CLEANUP

In the mind of every housewife at this time of the year is the task of spring cleaning. As our homes are in need of spring cleaning, even so God's house, from time to time, needs more attention than the weekly cleanup. Why not carry out this task through the combined efforts of the Sunday school.

Look over the church and write down on paper the areas which need attention. Assign the tasks to various departments as they would best be suited for a particular work. The task of the Junior Department could be to remove all the gum affixed to the bottomside of the pews and chairs throughout the church. This could prove to be quite a task! With the proper materials, the youth department could mend the hymn books and remove pencil markings. Other tasks could include: cleaning out cupboards where miscellaneous items have accumulated, and arranging them properly; window cleaning; yard work (trimming hedges, planting flowers, etc.); washing down walls; painting; washing and pressing curtains; pressing church flags; seeing that drapes are dry cleaned; removing outdated promotional materials; repairing visual aids and other church equipment; rearranging flower displays; waxing floors; polishing church furniture.

This project will not be completed in a week and so could well be a project carried on throughout the entire Faithful Emphasis Program. If every department or class is assigned a specific task or responsibility the church is more apt to experience a "cleanup" than if it was left to merely a few individuals. However, a project like this must be well planned, workers informed as to their responsibilities (and limitations as well), and the necessary equipment and tools on hand so that workers might carry out their tasks. Proper supervision is another important factor you will not want to overlook.

Don't overlook the homes of elderly couples in your church who, because of their age and physical condition, are unable to tend to their yards and other needful areas of their homes as in earlier years. As a project for the Youth Department assign such homes to various teams of youth. With the permission of the family involved, have the youth tend to the gardening, and complete other tasks around the home which need special attention. Only the Lord can know the blessing that such an endeavor can bring to those who find themselves in these circumstances. Let us not overlook those in our own front yard!

C. POSTER CONTEST - (See section on Promotion. This project is to be carried on prior to Faithful Emphasis Program.)

APRIL 24

A. BIBLE READING MARATHON

To correlate with the first week's theme, "FOURSQUARE WE STAND...on the Living Word" schedule a Bible Reading Marathon. A very successful program such as this was carried on by the Bradford, Pennsylvania Church in 1965. It began on January 31 at 9:00 p.m. and concluded on February 4 at 4:02 a.m. It involved a total of 79 hours and 2 minutes of continuous reading to read the Bible from cover to cover. The Bradford Church reported a good response from their own church folk, the town people and other ministers from other churches in

Bradford. Proper promotion was carried on in advance with everyone invited to come to the church to hear the Word of God read aloud. They reported a continuous flow of people to the church during the marathon, to hear the Word of God read. Men and women from all walks of life participated in reading or witnessing the reading of the Word.

For information on how to conduct such a marathon, write WWVA Radio Station, Wheeling, West Virginia. Ask for the Bible Reading Marathon Kit.

B. BIBLE DISPLAY

Another means to emphasize the importance of the Bible in correlation with the first week's theme is through a Bible display, made available to our churches through the American Bible Society. These exhibits are loaned free and should be ordered at least three weeks in advance. The Society pays for the outgoing postage. The user is expected to return exhibits promptly via prepaid, insured parcel post. The following exhibits are available from the Society as listed in their catalog:

1. Bible Around the World Exhibit
Sixteen 9" x 12" two-color posters, showing a single passage of Scriptures in 16 languages with pictures of people who speak those languages. These have been mounted on heavy cardboard.
2. Facsimile Pages Exhibit
Excellent exhibit of title pages of original Coverdale and King James Bibles, and of pages from 9 other historic Bibles and Testaments, mounted on folders with historic data.
3. Scripture Exhibit
An assortment of 20 Scripture publications in different languages, with interesting information about the translation or the field where the language is spoken.
4. History of the English Bible
Sixteen full color posters, each with picture and brief explanatory text.

Write your regional American Bible Society for additional information:

Eastern Region
1435 G. St., N. W.
Wash. D. C. 20005

Central Region
310 N. Michigan Ave.
Chicago, Ill. 60601

Western and Pacific Region
1662 Wilshire Blvd.
Los Angeles, Calif. 90017

This endeavor may be carried on as a Junior, Youth or Adult Department project. Several exhibits could be utilized with one placed in the church foyer and another on display in a store window or other such location in your community. A showcard alongside the exhibit should extend an invitation to viewers to attend the Foursquare Church, giving the address, time, etc. Mention should also be made that this exhibit is in conjunction with a Faithful Emphasis Program being carried on by the local Foursquare Church.

MAY 1

A. "THIS WE BELIEVE" (Declaration of Faith) DISTRIBUTION

In recent months the Council of Foursquare Men has made available to our Foursquare Churches a new edition of our Declaration of Faith booklets. This new edition represents a change only in the cover of this booklet with the contents remaining the same.

The attractive cover bears the title, "This We Believe" and has been so designed to attract the interest of those outside our church who are not acquainted with the doctrines of the Foursquare Church. This booklet will afford us the opportunity of acquainting our communities with the message of the Foursquare Gospel so that when in need they will know they can turn to us.

Tying in so well with this year's program - "FOURSQUARE WE STAND", these booklets may be utilized in the following ways:

1. Visitation Packet - Include in each packet a copy of the booklet. This is especially good where prospects are called on who are unfamiliar with the Foursquare Church. This booklet will answer many questions which the one called upon may hesitate to voice audibly to the caller.
2. Invasion - Invade your community with the Foursquare Gospel! This may be accomplished by a door-to-door effort inviting folks to your church and presenting them with a copy of the "This We Believe" booklet. Along with the booklet, give out a brochure which gives the church address, pastor's name (include picture where possible), schedule of services and other information which would be vital to those you are endeavoring to reach. Conduct the invasion as many days as is needed to cover your community. This effort could be launched the second Sunday of the Faithfulness Program, which is "FOURSQUARE WE STAND...for the Foursquare Message." Let your community know what the Foursquare Church stands for by placing this booklet into every home.
3. Visitors - This booklet would make a lovely gift to present visitors attending Sunday school and church. It will inform them of the doctrines of the Foursquare Church right from the start.
4. Every Sunday School and Church Attender's Home - Many a Foursquare family and home do not have in their possession a copy of the "Declaration of Faith". "Begin at home" by first of all placing this booklet in the homes of all Foursquare Church attenders. As they entertain in their homes, this booklet could serve as a wonderful means of informing relatives, friends and business associates of the doctrines of the Foursquare Church, should any questions arise.
5. Evangelistic Outreach - Any outreach endeavor such as a resthome service, streetmeeting and jail service could be a means of utilizing these booklets. However, distribute them discreetly as the need arises.

MAY 8

A. "QUEEN FOR A DAY" - (Mother's Day Program)

In each department of the Sunday school crown a mother "Queen for a Day." In the departments from Cradle Roll through the Youth Department a mother of one of the pupils in the department is to be crowned queen. Weeks prior to Mother's Day consider carefully the mothers of those in your department. For the selection of the mothers to be crowned "Queen for A Day" you will want to establish certain requisites and consider areas of service in the church rendered by the mothers, as unto the Lord. (This standard should be the same for the entire school.)

Keep the selection a secret from the pupils. The selected mother will have to be informed prior to Mother's Day, but ask her not to reveal this to her child or to others. Crown the mothers in the Worship Period of the Sunday school hour,

with a gift presented each mother crowned queen in that particular department. Make this an important part of the Worship Period program. It need not be lengthy, but make it as impressive as possible. A lovely crown, and chair fashioned into a throne should be prepared for the crowning ceremony.

Each departmental superintendent will want his department's selection of the mother to be crowned cleared with the Sunday School Cabinet. If a mother has several children in the Sunday school, it would be possible for that mother to be the choice in several departments. Clearing each selection with the Sunday school Cabinet or Superintendent will insure against this situation taking place.

MAY 15

A. CHURCH POVERTY PROGRAM - (Commissary)

The Commissary Department of Angelus Temple has always played a major role in the ministry of our headquarters' church. Hundreds have been fed and clothed each month with many led to a personal knowledge of the Lord Jesus Christ through this department's ministry of lending help to man's physical needs. From the early days of the Temple's ministry, our founder, Aimee Semple McPherson, always realized the Bible truth - "For ye have the poor always with you..."

As an important phase of our Foursquare heritage - that of feeding the hungry and helping the needy, why not introduce this program of establishing a Church Commissary on the Sunday of May 15 which theme is, "FOURSQUARE WE STAND... for our God-given Heritage."

If the church does not have a room which can be set aside for the commissary, look into the possibility of utilizing a spare room in the home of one of the members of the church. In some areas, a garage could be renovated and made usable for this purpose.

This project could be placed into the hands of a special committee, the Adult Sunday School Department, or the local U.F.W. Group. Clothes for all ages could be contributed by the entire church for the commissary. Encourage folk to donate canned food as well. You may want to refer to this department in the church by a name other than "commissary". This ministry of helping those in need can result in bringing new families into the church and in leading many to a saving knowledge of the Lord Jesus Christ. Serve your community through a Church Commissary.

MAY 29

A. ESSAY CONTEST - (Junior, Youth and Adults)

During the Faithful Emphasis Program conduct an Essay Contest on the theme, "I AM A FOURSQUARE MEMBER BECAUSE..." Promote this weeks prior to April 24 and encourage those from junior ages to adulthood to participate. You will no doubt want to conduct this contest in three categories: Junior, Youth, and Adult. This breakdown will guarantee fair competition and encourage those to enter the competition who otherwise may hesitate to do so with only one category carried on. The following minimum number of words is suggested: Junior - 200; Youth - 500; Adult - 700.

Select a panel of judges and set a deadline of May 22 for entries. In this way the essays can be judged during that week and winners announced on the concluding Sunday of the Emphasis Program. However, do not announce the winners

during the Sunday School Hour. In our Foursquare Churches, the Sunday of May 29 has been set aside as Foursquare Membership Sunday. In the Morning Worship Service, prior to receiving folk into membership of the church, read the winning essays and make the presentation of awards. This will add to the program and prove most fitting at this particular service. Make the awards of lasting significance, not merely prizes and other such items.

B. I BELIEVE COURSE - (Junior, Youth and Adults)

In preparation for the receiving of new members into the church on Foursquare Membership Sunday (May 29), conduct the I Believe Course for those who will be received into membership. However, this course need not be limited to prospective members only. Many who are already members may want to participate in this study, and it would certainly serve as a good "refresher course" to any Foursquare member.

The I Believe Program is actually an indoctrination course for church membership for junior age children, but can be adapted for use with older age groups. This course will serve to indoctrinate in the basic tenets of our faith. It is recommended that the pastor teach the course, but if he is unable to do so, he should select a qualified individual from his staff of workers who understands and can instruct the ages to be taught.

The course consists of 6 lessons which should be presented over a six week period. Suggested times for teaching the course could include any one of the following:

1. Special week night class.
2. Elective Sunday School Class (prior to the Faithful Emphasis Program period).
3. Week Night Prayer Service. This course could serve as the weekly Bible study for 6 weeks.

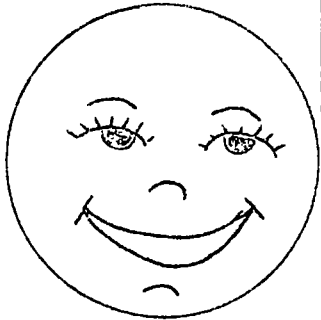
(For Junior ages):

4. After school or on Saturday.
5. Junior Church time. If you do not have a Junior Church, a class may be scheduled during the Morning Worship Hour.

This course may be ordered from the Department of Youth and Christian Education.

Note: If you do not wish to use the I Believe Course with your older age groups, you may want to utilize the Declaration of Faith curriculum for this study course. See Sunday School Order Blank.

PATTERNS



HAPPY FACE
PATTERN B









SAD FACE
PATTERN C

FOURSQUARE FLAG - PATTERN A

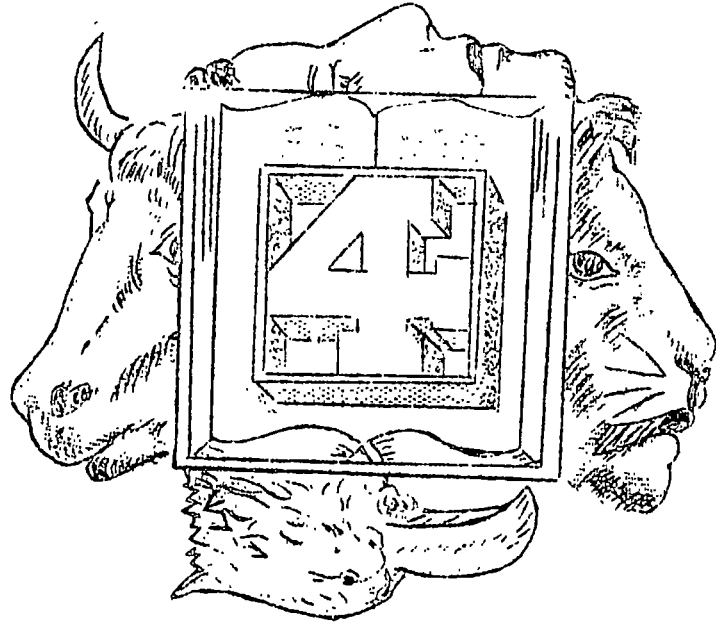
(RED)	(GOLD)	(BLUE)	(PURPLE)

ROB SMITH

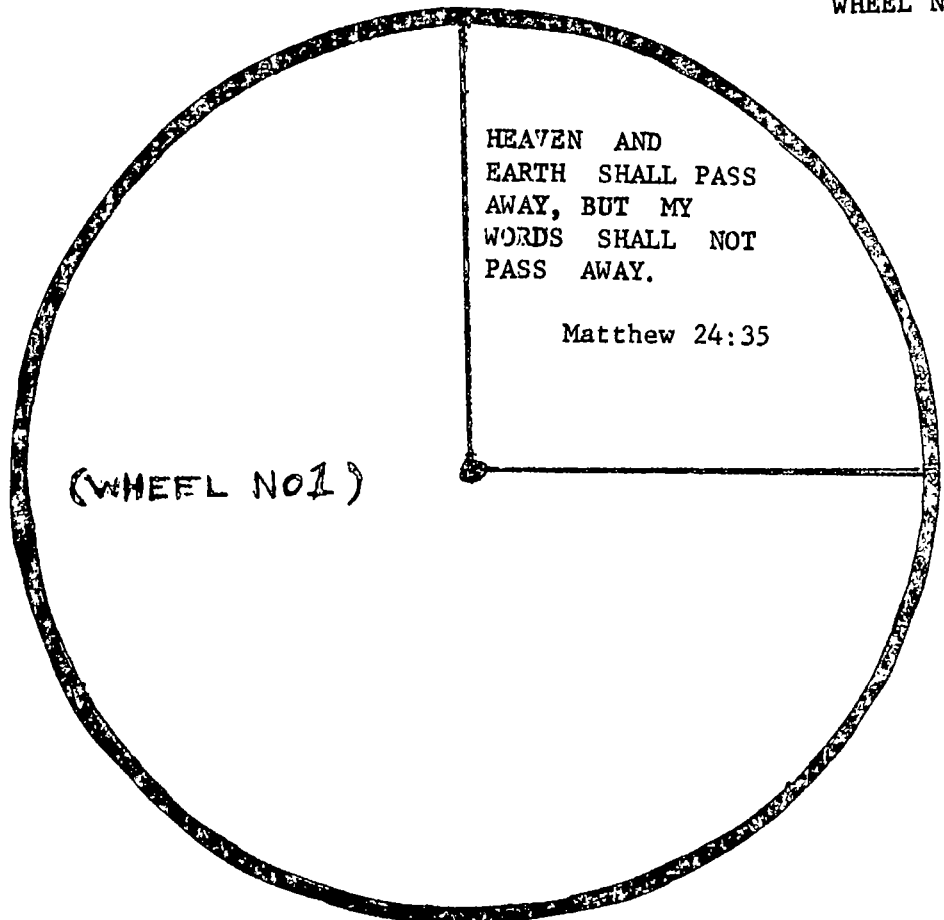
FOURSQUARE
WE
STAND

ATTENDANCE RIBBON
ILLUSTRATION D.

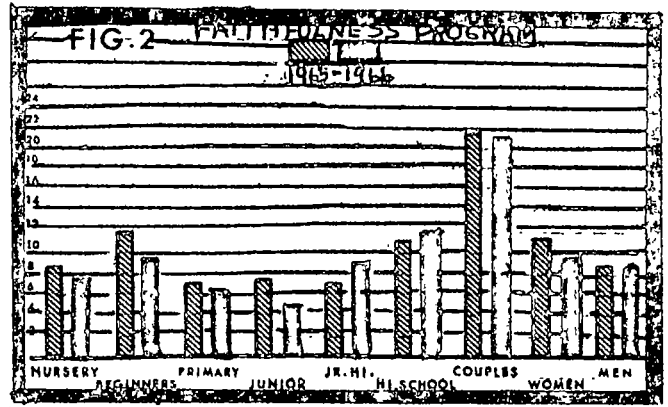
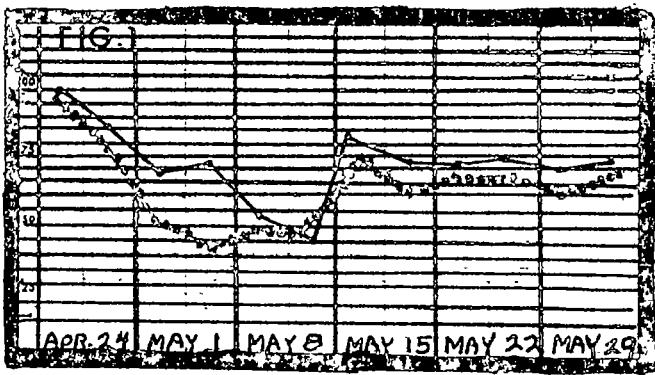


FOURSQUARE EMBLEM
PATTERN E.

WHEEL NO. 2

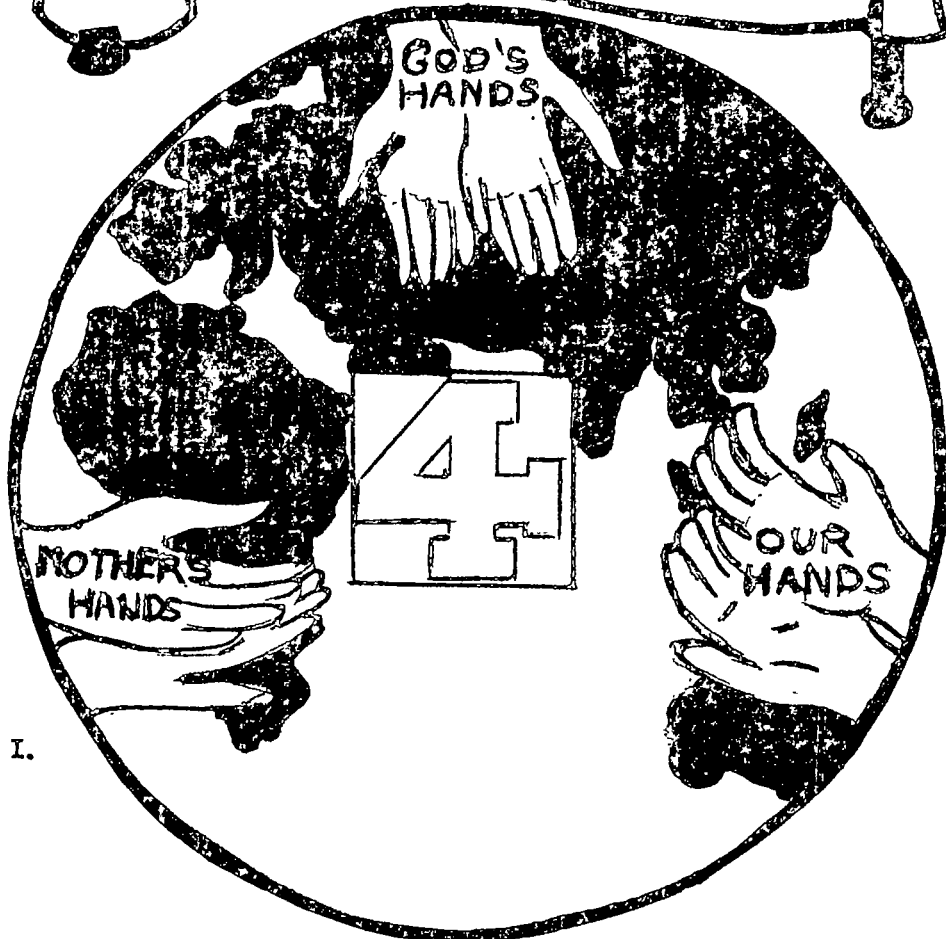
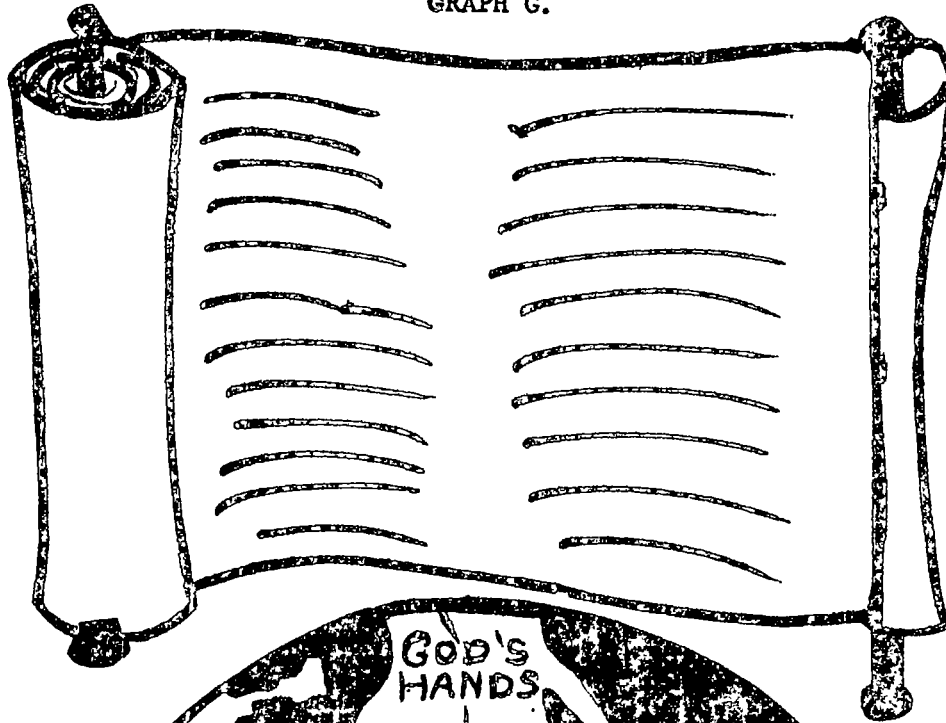


SCRIPTURE WHEEL
ILLUSTRATION F.

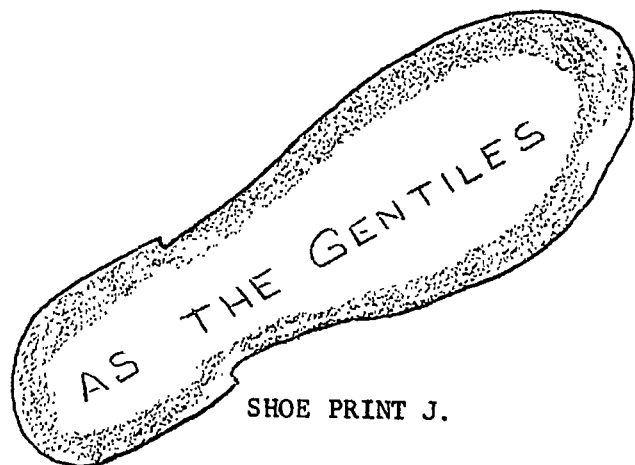


GRAPH G.

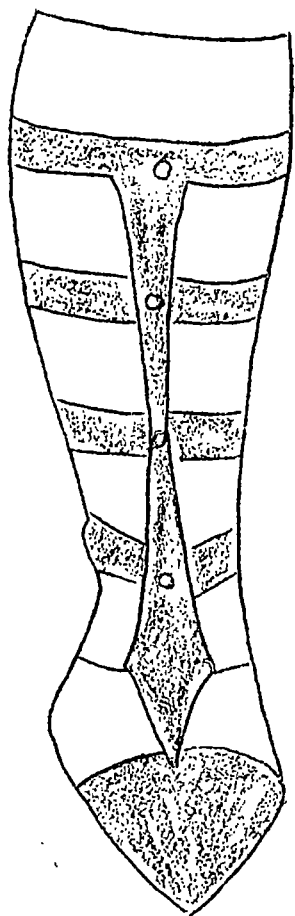
SCROLL
PATTERN H.



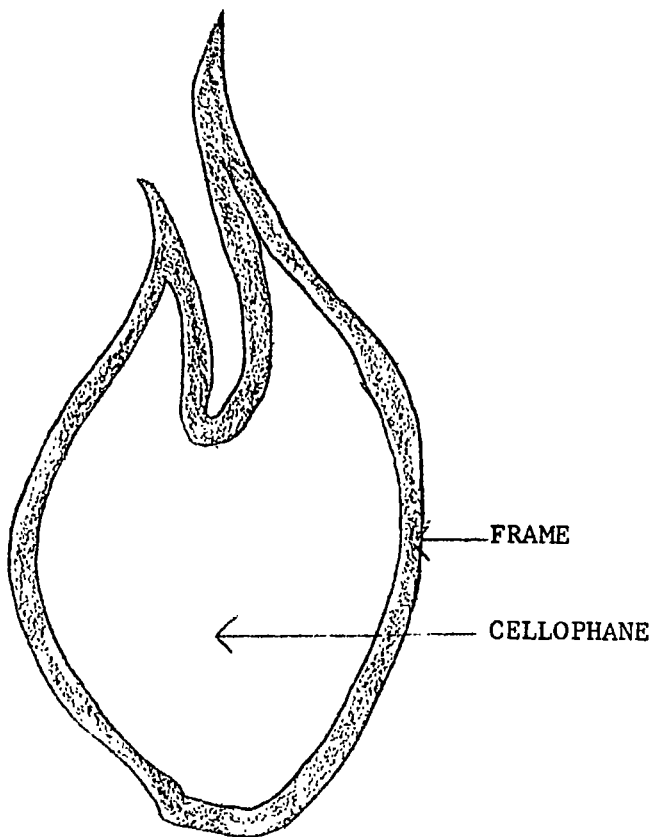
WORLD VISUAL I.



SHOE PRINT J.



CHRISTIAN SOLDIER'S SHOE K.



FLAME L.